NAME	INDEX NO
231/2	CANDIDATE'S SIGN
BIOLOGY	
PAPER 2	DATE
(THEORY)	



INSTRUCTIONS TO CANDIDATES:

TIME: 2 HOURS

- Write your **name**, **index number** in the spaces provided above.
- **Sign** and write the **date** of examination in the spaces provided above.
- This paper consists of **TWO** Sections; **A** and **B**.
- Answer all the questions in Section A in the spaces provided.
- In Section **B** answer question **6** (**Compulsory**) and either question **7** or **8** in the space provided after question **8**.
- Check to ascertain that all pages are printed and that no questions are missing.

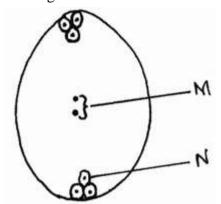
FOR EXAMINER'S USE ONLY:

Section	Question	Maximum Score	Candidate's Score
	1	5	
	2	8	
A	3	8	
	4	10	
	5	9	
В	6	20	
	7	20	
	8	20	
Total	Score	80	

SECTION A: (40 MARKS)

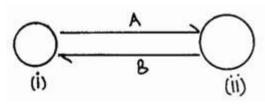
Answer all the questions in this section in the spaces provided:

1. Below is a diagram of a structure found in plants?



(a)	(i)	Identify the structure.	(1mk)
	(ii)	Name the parts labelled M and N .	
	(22)	M	(1mk)
		N	(1mk)
(b)	Expl	ain why cross-pollination is more advantageous to a plant species than sel	f-pollination. (2mks)

2. The diagram below represents two states of blood vessels in human skin under two different environmental conditions.



(a)	Identify process A and B .	(2mks)
	A	
	B	
(b)	What environmental conditions would make the vessel to be in the state (i)?	(1mk)

abo	der certain conditions, carbon (IV) oxide concentration in the blood of ma ove normal levels. State two physiological changes that occur to bring car de level back to normal.	
Wł	ny does a fresh wound bleed more in hot weather than in cold weather?	(1mk)
	certain organ R was surgically removed from a rat. Later a drastic increase el was observed in the blood. Substance S was injected into the animal's	
Ide	e whole process reversed. entify: Organ R .	(1
(i)	Substance S	(1mk)
A	B (?)	
(i)	Identify bacteria A and B . A	(2mks)
	B	
(ii)		(1mk)
(i)	Name the structures labelled \mathbf{X} and \mathbf{Y} .	(2mks)
	X	
	Y	

3.

The table below shows the number of leopards and impala in a grassland park over a period of ix years. Time in years 1 2 3 4 5 6 Number of impala 360 498 546 216 120 72 Number of leopards 11 17 25 7 3 2 a) (i) What was the average number of impala in the park during the six years? (2mks) (ii) Account for the decrease in the number of leopards between the 4 th and 6 th year. (4 (1mk)) (ii) Tick feeding on the leopard. (1mk) (iii) Tick feeding on the leopard. (1mk) I Hentify each type of pyramid. (2mks)		(ii)	Suggest	the role of	structures X	X and Y.				(1mk)
Time in years 1 2 3 4 5 6 Number of impala 360 498 546 216 120 72 Number of impala 360 498 546 216 120 72 Number of leopards 11 17 25 7 3 2 2 a) (i) What was the average number of impala in the park during the six years? (2mks) (ii) Account for the decrease in the number of leopards between the 4 th and 6 th year. (4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(c)	State	two adapti	ve features	of organism	m B .				(2mks)
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Number of leopards 11 17 25 7 3 2 a) (i) What was the average number of impala in the park during the six years? (2mks) (ii) Account for the decrease in the number of leopards between the 4 th and 6 th year. (4 b) Identify the trophic level occupied by (i) Leopards. (1mk) (ii) Tick feeding on the leopard. (1mk) c) The two pyramids shown below were obtained in the park. I II Identify each type of pyramid. (2mks)	Tim	e in yea	ırs	1	2	3	4	5	6	
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b) Identify the trophic level occupied by (i) Leopards. (1mk) (ii) Tick feeding on the leopard. (1mk) c) The two pyramids shown below were obtained in the park. I II Identify each type of pyramid. (2mks)	(a)									
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I II Identify each type of pyramid. (2mks)		(ii)	Tick feed	ling on the	leopard.					(1mk)
Ι	(c)	The t	wo pyrami		elow were	obtained in				
Ι										
		Identi	ify each typ	be of pyran	nid.					(2mks)
II		I								
		II								

4.

5.	a woman who carries the gene but does not suffer from the disorder.								
	(a)	(i)	Carry out a genetic cross to show the percentage of the sons who are haem. Use letter H to demote the gene for lack of haemophilia.	nophiliac. (5mks)					
		(ii)	Why do most men suffer from haemophilia than women?	(2mks)					
		(iii)	Identify two ways in which blood group inheritance in humans contradict findings and conclusion in his monohybrid experiment.	mendel's (2mks)					

SECTION B: (40 MARKS)

Answer question **6** (**Compulsory**) and **EITHER** question **7** or **8** in the spaces provided after question **8**.

6. The relationship between oxygen concentration and sugar consumption in isolated roots of sorghum was determined. The results are shown in the table below. The loss of sugar and potassium uptake are in arbitrary units.

% Oxygen concentration

	0	5	10	15	20	100
Sugar loss	15	20	42	45	45	48
Potassium gain	5	55	70	73	75	70

	graphs of sugar loss and potassium gain against percentage of oxyge same axis.	(6mks
Name	e the process by which potassium is taken in by root hairs. Give re	asons for your
	ess:	(1mk)
Reaso	ons.	(1mk)
Acco (i)	unt for the sugar loss and potassium gain at: 0% oxygen concentration.	(2mlra
(1)	0% oxygen concentration.	(ZIIIKS
	0% oxygen concentration.	(ZIIIKS
(ii)	Between 5% and 20% oxygen concentration.	
		(2mks

	(e)	State two ways in which you can stop the above process from taking place.						
	(f)	Name two main areas in the mammalian body where the above process is invol	ved. (2mks)					
7.	Desci	ribe the various evidence which support the theory of organic evolution.	(20mks)					
8.	Desci	ribe the functions of the various components of the mammalian blood.	(20mks)					
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231/2 - BIOLOGY PAPER 2 - MARKING SCHEME

- 1.(a) (i) Embryosac; 1mk
 - (ii) M Polar nuclei; 1mk

N - Egg cell; 1mk

- (b) It brings about variation; which enables plants to survive better. 2mks
- 2.(a) A Vasodilation;
 - B Vasoconstriction; 2mks
 - (b) Cold / Low temperature; 1mk
 - (c) Increased rate of heart beat / increased rate of blood circulation;
 - Increased rate of breathing / deep inspiration and expiration; 2mks
 - (d) During hot weather superficial blood vessels dilate; thus more blood flows through the skin; 1mk
 - (e) (i) Organ R Pancreas
 - (ii) Substance S Insulin 2mks
- 3.(a) (i) A Salmonella typhi;
 - B Vibrio cholerae;
 - (ii) Monera; 1mk
 - (b) (i) X Cilia;

Y Flagellum; deny if plural

- (ii) Locomotion
- (c) Form cysts to survive adverse conditions outside the host;
 - Secrete the enzyme mucinase which digest the lining of the host;

1mk

- Has flagellum for locomotion; any two 2mks
- 4. (a) (i) 1812/6; = 302; 2mks
 - (ii) Decrease in impala / prey; hence starved to death emigration / poaching / immigration; leading to increased competition;

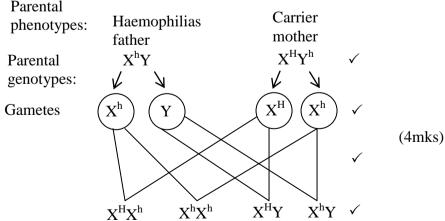
Disease epidemic;

Pollution / human activities; any 4 4mks

- (b) (i) Secondary consumer; 1mk (ii) Tertiary consumer; 1mk
- (c) I Pyramid of numbers;

II Pyramid of biomass; 2mks

5. (a)(i) Parental

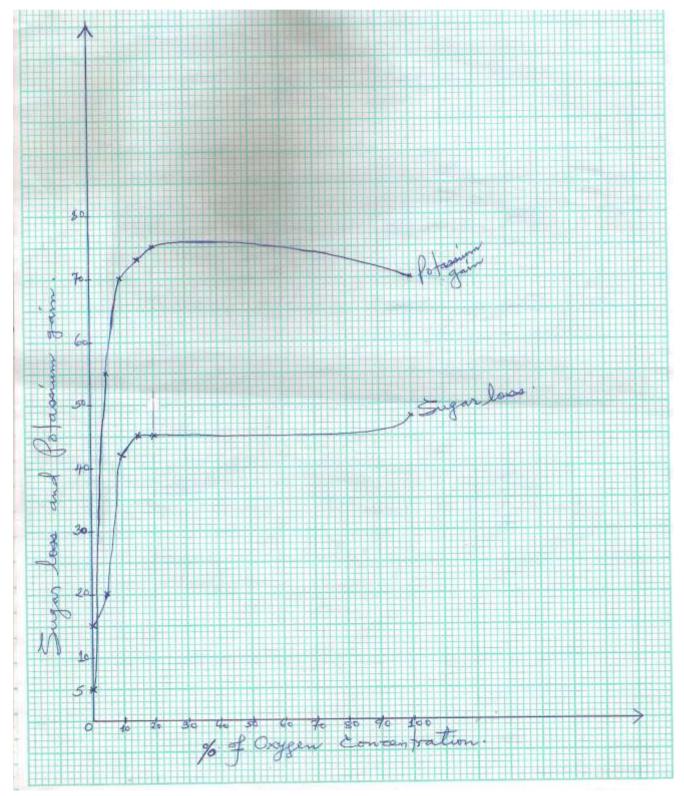


25% of the sons are hemophiliac; ✓ 1mk

mother; and chromosome Y carries no gene for hemophilia making the gene for hemophilia to express itself fully; 2mks

(iii) - Blood groups are determined by multiple alleles / three genes unlike in Mandel's experiments where traits are determined by an allele / pair of genes; 1mk - Monohybrid inheritance has no case of incomplete dorminance / co-dominance; 1mk

6. (a) Plotting the points - @ curve ½mk Joining the points - @ curve ½mk = 1 mkLabeling of X and Y axes - @ $\frac{1}{2}$ mk = 1mk Scale on X and Y axes, @ ½mk = 1 mkIdentify/labeling the curves @ $\frac{1}{2}mk = \frac{1mk}{2}$ Total 6mks



Reasons: Movement of materials occur against a concentration gradient; the process requires energy; as a result of oxidation of sugar / glucose being consumed by use of oxygen; 3mks

- (c) (i) Rate of active transport slow; low oxygen concentration leads to less potassium ions absorbed. 2mks
 - (ii) Rate of active transport is high; the, higher the oxygen concentration, the more the potassium ions absorbed; 2mks
- (d) Glucose concentration;
 - Temperature; 2mks
- (e) Increase in temperature;
 - Introducing enzyme inhibitors; 2mks
- (f) Kidney tubule;
 - Ileum;
 - Alimentary canal; 2mks
- 7. Comparative anatomy / taxonomy members of the same group show structural similarities; as they have similar structures / organs performing same functions;
 - Comparative embryology; chordate embryosare morphologically similar /same features; suggesting they have a common origin / ancestry;
 - Geographical distribution; present continents are thought to have been a large land mass joined together; as a result of continental drift; isolation occurred bringing about different patterns of evolution; acc examples.
 - Fossil records / palaeontology; these are remains of organisms preserved in naturally occurring materials for many years; they show morphological changes of organisms over along period of time; Acc examples.
 - Comparative serology / physiology; antibody antigen reaction / Rhesus factor / blood groups; reveal some relationship among some organisms; e.g. primates.
 - Cell biology / cytology; occurrence of cell organelles e.g. mitochondria, ribosomes etc in all cells; suggest a common anciently; max 20mks
- 8. Red blood cells; carry oxygen; to all parts of the body / from lungs / to the tissues; Transport carbon (IV) oxide; to lungs / from tissues (award only once for direction of either CO₂ or O₂) Platelet /thrombocytes; phagocytes; produce antibodies / Agglutinins / lysine; for defence against diseases; they also engulf foreign bodies; plasma; transports nutrients; hormones; heat; carbon (iv) oxide; nitrogenous wastes / urea; mineral ions; fibrinogen; baths the tissues allowing for exchange of materials;