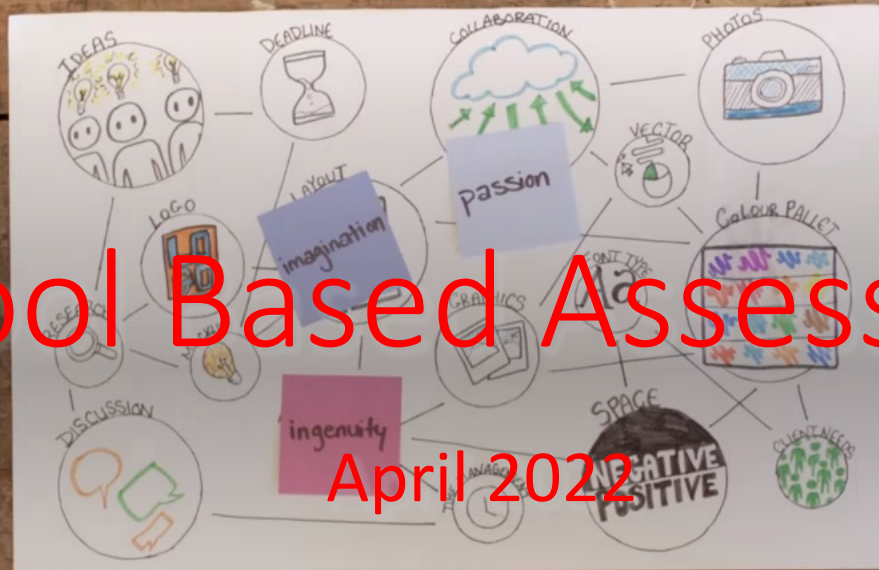



School Based Assessment

April 2022





School Based Assessment



A continuous assessment of learners at intervals in the three domains of learning:- **cognitive, affective and psychomotor** using a variety of methods such as tests, observation, interview, questionnaire, practical and project.

Introduction to SBA

Is a type of assessment that involves **teachers, parents and peers** into the process of determining **learning outcome** in order to **support and motivate** a child to become interested in **learning and make a steady progress**.

Allows the learner to get support from people and help him to participate in his assessment thereby **enhancing individual learning in the class and at home**.

School Based Assessment

Students spend the best part of their young lives in school and it is through the teachers' assessment that their abilities can be better understood.

Need to depart from relying from one time examinations in making decisions about a learner.

School based assessment



is comprehensive, systematic, continuous, diagnostic and integrative teacher-directed assessment procedure.



It originates from the classroom situation requiring active participation and involvement of learners with emphasis on learning rather than importance of scores and grades.



is a complex one involving the use of different modes of assessment procedures to gather and/or provide information for decision making on education-related matter.

Rationale for School Based Assessment.

- To continuously assess students in a pressure-free environment.
- To reduce reliance on one-off public examination.
- To improve reliability of assessment as it occurs by having more than one assessment by a teacher who is familiar with multiple collection of test evidence for judgment.
- To reflect the standard and ability of students.
- To foster teaching and learning.

Rationale for School Based Assessment

- To reinforce learner's autonomy and independent learning;
- To empower teachers to contribute to the assessment process.
- It allows the teachers to give immediate and constructive feedback to students.
- Feedback: student can receive constructive feedback immediately after the assessment has finished, hence improving learning feedback is usually a grade at the end of the course.
- Improve validity: it improves validity through assessing factors that cannot be included in public exam settings.
- Promote professional development: it builds teacher assessment skills, which be transferred to other areas of the curriculum.

Characteristics of SBA

It involves the teacher in identifying and developing appropriate assessment tasks and making the assessment judgements.

It allows for the collection of a number of samples of student performance over a period of time.

The assessment is conducted by the student own teacher and the students are more actively involved in the assessment process especially if self and/or peer assessment is used in conjunction with teacher assessment.

The assessment stimulates continuous evaluation and adjustment of the teaching and learning programme. It also complements other forms of assessment, including external examination.

Steps in Carrying out School-Based Assessment



Identifying curriculum learning outcomes.



planning learning experiences and teaching strategies to respond to the needs and interests of learners.



Developing assessment: planning a variety of assessments to collect comprehensive and meaningful evidence of learning.



Making judgments: considering how judgments will be made about the quality of learning, using the evidence in student responses.



Using feedback: considering how and when to provide feedback to students.

Selection of Assessment Methods and Development of Instruments

4/30/22

Various assessment methods should be selected and adequate instruments developed.

Assessment methods and adequate instruments enable collecting valid data about learning and about the achievements of every student.

In making selection of methods and development of instruments, the purpose of their use should be taken into consideration.

Conducting the School-Based Assessment

- Assessment should start from the curriculum aims
- Students should be provided with an explanation why their achievements are checked and assessed.
- Explain how the results would be used.
- Monitoring students learning.
- Assessment should be conducted in conditions that are adequate to the assessment purpose and method used.

Conducting the School-Based Assessment

- In performing the assessment, all students should be subject to fair and consistent treatment.
- The process of estimating and scoring students' achievement should correspond to the assessment method and should be conducted upon set-up procedures and instructions.
- The process of judging and scoring should be conducted according to previously developed instructions.

Conducting the School-Based Assessment

- SBA shall be conducted in all grades from Grades 4 -12 in Basic Education.
- Standardised assessments (assessment items, scoring guide, scoring and reporting procedures) are developed by KNEC.
- Schools are allowed to administer, score and report learner's outcomes using the given guidelines for uniform interpretation.
- Conducted over flexible timelines.
- Assesses higher order thinking skills through practical, projects, authentic tasks, orals , journals, portfolios.

Mode of Administration

- KNEC develops the assessment tools and uploads them on the CBA portal.
- Schools are assigned a username and password to access the assessment tools.
- Emphasis is on improvisation and use of locally available materials.
- KNEC monitors the administration of SBA in schools.
- Schools upload the learner's score on the portal.
- Teachers give immediate feedback to the learner.
- KNEC analyses the SBA and prepares a comprehensive national report.

Conclusion

Teachers are the drivers of education. Assessment helps the teacher to construct a comprehensive picture of abilities of each learner.

Objectivity of the SBA should be upheld all the time for assessment feedback to be meaningful.

END



Thank You