**SUMMARY COMPETENCY BASED CURRICULUM SUBJECTS**

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**The Kenyan Competency based Curriculum was designed by Kenya Institute of Curriculum Development (2017) and has 5 levels which are:**

1. Pre-primary Education (2 Years) i.e. Pre-Primary 1 and Pre-Primary 2commonly known as PP1 and PP2.
2. Lower Primary  (Grade 1 to Grade 3)and is expected to run for 3 years
3. Upper Primary (Grade 4 to Grade 6) and is expected to run for 3 years
4. Lower Secondary (Grade 7 to Grade 9) and is expected to run for 3 years
5. Senior School (Grade10 to Grade 12) and is expected to run for 3 years.

Most Kenyans are not conversant with the subjects learners are expected to learn at various levels. Hence we set out to summarize the subjects for them to enable them guide and prepare learners adequately for the academic task ahead.

**SUBJECTS FOR PRE-PRIMARY (TWO YEARS)**

1. Language Activities
2. Mathematical Activities
3. Environmental Activities
4. Psychomotor and Creative Activities
5. Religious Education Activities

*NB: Digital literacy and pertinent and contemporary issues will be integrated across all Subjects.*

**SUBJECTS FOR LOWER PRIMARY: GRADE 1 TO GRADE 3 (THREE YEARS)**

1. Literacy
2. Kiswahili Language Activities/Kenya Sign Language for learners who are deaf
3. English Language Activities
4. Indigenous Language Activities
5. Mathematical Activities
6. Environmental Activities
7. Hygiene and Nutrition Activities
8. Religious Education Activities
9. Movement and Creative Activities

*NB:*
- *ICT will be a learning tool in all areas.*
- *Pertinent and contemporary issues will be mainstreamed in all Subjects.*

**SUBJECTS FOR UPPER PRIMARY: GRADE 4 – GRADE 6 (THREE YEARS)**

1. English
2. Kiswahili or Kenya Sign Language (for learners who are deaf)
3. Home Science
4. Agriculture
5. Science and Technology
6. Mathematics
7. Religious Education (CRE/IRE/HRE)

8. Creative Arts
9. Physical and Health Education
10. Social Studies

**Optional:**

11. Foreign Languages (Arabic, French, German, Mandarin)

*NB:*
- *ICT will be cross cutting in all subjects.*
- *Pertinent and contemporary issues and life skills will be mainstreamed in all Subjects.*
- *A pastoral program of instruction will be conducted once a week.*

### SUBJECTS FOR LOWER SECONDARY: GRADES 7– GRADE 9 (THREE YEARS)

**Core Subjects**
1. English
2. Kiswahili or Kenyan Sign Language for learners who are deaf
3. Mathematics
4. Integrated Science
5. Health Education
6. Pre-Technical and Pre-Career Education
7. Social Studies
8. Religious Education – learners choose one of the following:
    i. Christian Religious Education
    ii. Islamic Religious Education
    iii. Hindu Religious Education
9. Business Studies 1
10. Agriculture
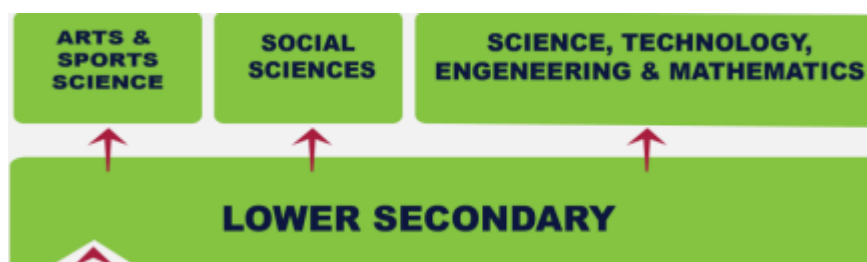11. Life Skills Education
12. Sports and Physical Education

**Optional Subjects (Minimum 1, Maximum 2)**
1. Visual Arts
2. Performing Arts
3. Home Science
4. Computer Science
5. Foreign Languages:
    i. German
    ii. French
    iii. Mandarin
    iv. Arabic
    v. Kenyan Sign Language
Indigenous Languages

*NB: ICT will be a delivery tool for all Subjects*

### SUBJECTS FOR SENIOR SCHOOL GRADES 10– GRADE 12(THREE YEARS)

Subjects for Senior School are based on various pathways



*Pathways after Lower Secondary*

**Core Subjects for all Students in Senior School**

    i.    Community Service Learning
    ii.    Physical Education

**1. Arts and Sports Science Pathway**

**a. The Arts Track**

**Core subjects**
i.    Legal and Ethical issues in Arts
ii.    Communication Skills

**Optional Subjects**
The learner will be required to take one of the following subjects:

**b. Sports Science Track**

**Core subjects**
i.    Human Physiology, Anatomy and Nutrition
ii.    Sports Ethics

**Optional Subjects (Minimum 1, Maximum 2)**
    i.    Ball Games
    ii.    Athletics
    iii.    Indoor Games
    iv.    Gymnastics
    v.    Water Sports
    vi.    Boxing
    vii.    Martial Arts
    viii.    Outdoor Pursuits
    ix.    Advanced Physical Education

i.    Performing Arts
    1. Music
    2. Dance 3
    3. Theatre and Elocution

ii.    Visual and Applied Arts
    1. Fine Art
    2. Applied Art
    3. Time Based Media
    4. Crafts

**2. The Social Sciences Pathway (Comprises of three tracks, learner to choose a minimum of 3 subjects and a maximum of 5 subjects)**

**a. Humanities**
    i.    History and Citizenship
    ii.    Geography
    iii.    Christian Religious Education
    iv.    Islamic Religious Education
    v.    Hindu Religious Education
    vi.    Business Studies
    vii.    Mathematics

**b. Languages**
    i.    English Language
    ii.    Literature in English
    iii.    Lugha ya Kiswahili
    iv.    Fasihi ya Kiswahili
    v.    Kenyan Sign Language
    vi.    Indigenous Languages
    vii.    Arabic
    viii.    French
    ix.    German
    x.    Mandarin

**c. Business Studies**

3. **The Science, Technology, Engineering and Mathematics Pathway  (Comprises of 4 Career Tracks)**

| a. Pure Sciences Track | b. Applied Sciences Track | c. Technical and Engineering Track | Career and Technology Studies (CTS) Track |
|---|---|---|---|
| **Core subjects**<br>i. Community Service Learning<br>ii. Physical Education<br>iii. ICT | **Core Subjects**<br>i. Community Service Learning<br>ii. Physical Education<br>iii. ICT | **Core Subjects**<br>i. Community Service Learning<br>ii. Physical Education<br>iii. ICT<br>iv. Mathematics<br>v. Physics/Physical Sciences<br>vi. Chemistry/Biology/Biological Sciences | **Core Subjects**<br>i. Community Service Learning<br>ii. Physical Education<br>iii. ICT |
| **Optional Subjects (Minimum 3 Subjects)**:<br>i. Mathematics<br>ii. Physics<br>iii. Chemistry<br>iv. Biology | **Optional Subjects (Select 1 Subject)**:<br>i. Agriculture<br>ii. Computer Science<br>iii. Foods and Nutrition<br>iv. Home Management | **Optional Subjects (select one subject)**<br>i. Agricultural Technology<br>ii. Geosciences Technology<br>iii. Marine and Fisheries Technology<br>iv. Aviation Technology<br>v. Wood Technology<br>vi. Electrical Technology<br>vii. Metal Technology<br>viii. Power Mechanics<br>ix. Clothing Technology<br>x. Construction Technology<br>xi. Media Technology<br>xii. Electronics Technology<br>xiii. Manufacturing Technology<br>xiv. Mechatronic | **Optional Subjects (select one subject)**<br>i. Garment Making and Interior Design<br>ii. Leather Work<br>iii. Culinary Arts<br>iv. Hair Dressing and Beauty Therapy<br>v. Plumbing and Ceramics<br>vi. Welding and Fabrication<br>vii. Tourism and Travel<br>viii. Air Conditioning and Refrigeration<br>ix. Animal Keeping<br>x. Exterior Design and Landscaping<br>xi. Building Construction<br>xii. Photography<br>xiii. Graphic Designing and Animation<br>xiv. Food and Beverage<br>xv. Motor Vehicle Mechanics<br>xvi. Carpentry and Joinery<br>xvii. Fire Fighting<br>xviii. Metalwork<br>xix. Electricity<br>xx. Land Surveying |

xxi. Science
Laboratory
Technology

xxii. Electronics

xxiii. Printing
Technology

xxiv. Crop Production

**References**

Kenya Institute of Curriculum Development. (2017). Basic Education Curriculum Framework. Available online: https*://kicd.ac.ke/wp-content/uploads/2017/10/CURRICULUMFRAMEWORK.pdf*