



MINISTRY OF EDUCATION

STATE DEPARTMENT OF EARLY LEARNING AND BASIC EDUCATION

SCHOOL YEAR REPORT FOR EARLY YEARS OF EDUCATION

1.0 GENERAL INFORMATION

YEAR: _____
 NAME OF SCHOOL: _____
 LEARNER'S NAME: _____
 GENDER: _____
 LEARNER'S GRADE: _____
 UPI (NEMIS) NUMBER: _____
 ASSESSMENT NUMBER _____

LEARNER'S DATE OF BIRTH: _____

ATTENDANCE			
TERMS	1	2	3
DAYS ABSENT			
SCHOOL DAYS			
TOTAL			

2.0 LEARNER'S PERFORMANCE

The teacher should record the learner's performance level for each learning area using the rating in the table below

Performance Level	Rating
Exceeding Expectation	4
Meeting Expectation	3
Approaching Expectation	2
Below Expectation	1

Learning area(s)	Strands	Rating	Teacher's statement on the learners performance
Mathematical activities	Numbers		
	Measurement		
	Geometry		
English activities	Listening		
	Speaking		
	Reading		
	Writing		
Kiswahili activities	Kusikiliza		
	Kuzungumza		
	Kusoma		
	Kuandika		
Kenyan Sign Language activities	Observation		
	Signing		
	Sign Reading		
	Glossing		

Learning area(s)	Strands	Rating	Teacher's statement on the learner's performance
Environmental activities	Environment and its resources		
	Social environment		
	Caring for the environment		
Hygiene and Nutrition activities	Health practices		
	Personal hygiene		
	Food and nutrition		
Christian religious activities	Safety Education		
	Creation		
	The Holy Bible		
	The early life of Jesus Christ		
Hindu religious activities	Christian values		
	The Church		
	Creation		
	Worship		
	Manifestations		
	Scriptures		
	Yoga		
Islamic religious activities	Sadachaar		
	Ustav		
	Quran		
	Pillars of Iman		
	Siira (life of the Prophet SAW)		
	Hadith		
	Devotion Acts		
	Moral teachings		
Movement	Islamic Festivals		
	Basic Motor Skills		
	Swimming		
Art and craft	Gymnastics		
	Drawing		
	Paint and colour		
	Pattern making		
	Paper craft		
	Weaving		
	Mounting technique		
	Decoration forms		
	Ornaments		
	Fabric		
	Decoration		
	Modelling		
Music	Sculpture		
	Performing		
	Creating/Composing Music		
	Listening		
	Responding		

3.0 LEARNER'S CONDUCT AND BEHAVIOUR

Attributes/Area	Teacher's Comments
Classroom conduct	
Work completion	
Working with others	

4.0 CLASS TEACHER'S FEEDBACK ON LEARNER'S ACQUISITION OF CORE COMPETENCIES

(Communication and Collaboration, Critical Thinking and Problem Solving, Imagination and Creativity, Citizenship, Digital Literacy, Learning to Learn, Self-Efficacy)

5.0 CLASS TEACHER'S FEEDBACK ON LEARNER'S ACQUISITION OF VALUES

(Love, Responsibility, Respect, Unity, Peace, Patriotism, Integrity)

6.0 PARTICIPATION IN COMMUNITY SERVICE-LEARNING PROGRAM

Class Teacher's Details

Name: _____ Sign: _____ Date: _____

Head Teacher's Details

Name: _____ Sign: _____ Date: _____

Parents/Guardian Details

Name: _____ Sign: _____ Date: _____

7.0 GUIDELINES FOR FILLING IN THE SCHOOL YEAR REPORT

8.0 GENERAL INFORMATION

8.1 Year:

8.1.1 The calendar year for which the report is made.

8.2 Learner's date of birth

8.2.1 The learner's day, month and year of birth.

8.3 Gender:

8.3.1 Male or female.

8.4 Learner's grade:

8.4.1 The learner's grade for which the report is made.

8.5 UPI Number:

8.5.1 The Unique Personal Identifier (Nemis) number.

9.0 ATTENDANCE

9.1 Indicate the number of days the learner was absent in each term.

9.2 Indicate the total number of school days in that particular term.

10.0 LEARNER'S PERFORMANCE LEVEL

10.1 Exceeding Expectation:

10.1.1 The learner's performance is well above the expected standard for the Grade at the time of reporting.

10.2 Meeting Expectation:

10.2.1 The learner's performance is at the expected standard for the Grade at the time of reporting.

10.3 Approaching Expectation:

10.3.1 The learner's performance is on track towards the expected standard with the suggested support.

10.4 Below Expectation:

10.4.1 The learner's performance is below the expected standard and needs the suggested remedial support.

10.5 Teachers statement on the learner's performance:

10.5.1 For each strand describe what was done well, improvement needed and how the improvement can be achieved.

11.0 LEARNER'S CONDUCT AND BEHAVIOUR

11.1 Classroom conduct:

11.1.1 General conduct of the learner with regard to learning experiences and their performance.

11.2 Work completion:

11.2.1 Remarks on the learner's ability to complete tasks given considering excellence and self-drive.

11.3 Working with others:

11.3.1 Remarks on the learner's ability to interact well with others in and out of the class.

12.0 CORE COMPETENCIES AND VALUES

12.1 A description of core competencies and values acquired by the learner during the year, improvement needed and how the improvement can be achieved.

13.0 EVIDENCE OF PARTICIPATION IN COMMUNITY SERVICE-LEARNING PROGRAM

13.1.1 Indicate any community service-learning activity the learner has participated in during the year, what was done well, improvement needed and how the improvement can be achieved.

14.0 SIGNING

14.1 The School Year Report should be signed by the class teacher, head teacher and parent/guardian.