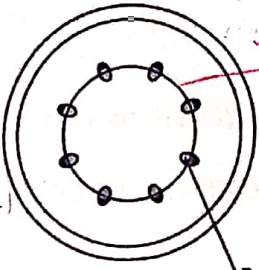
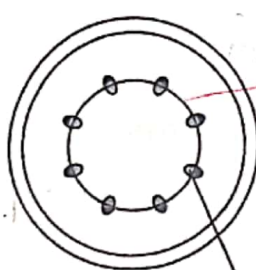


1.	To expose the leaves (or increase the surface area exposed) to light/carbon(IV) oxide/moisture/water; for <u>maximum</u> manufacture of food/ photosynthesis;	(2 marks)
2.	(a) (i) Cambium (tissue); <i>Res cork cambium Acc cambium ring / vascular cambium;</i> (ii) For secondary growth (increase in the girth) of the plant;	(1 mark) (1 mark)
	(b) (i)  <i>Cambium</i> <i>- Cells have dense cytoplasm / many cells vacuoles / small for rapid mitotic division / give rise to secondary growth;</i> <i>- Has actively dividing cells / meristematic cells to give rise to new cells.</i> <i>- Cells have numerous mitochondria to provide energy for cell division;</i> <i>First 2</i> <i>xylem</i> <i>Narrow to enhance capillarity;</i> (ii) • Elongated / hollow and firmly connected to one another forming a composite material / for strength / support; • Lignified walls for strength / support; • Have pits to allow for passage of materials; <i>Any 2 First 2</i> <i>Hollows for passage of materials;</i>	(1 mark) (2 marks)
3.	• Twining around other plants/surfaces; <i>Res Twining</i> • Turgor pressure of the living cells; • Use of tendrils; <i>Any 2 First 2</i>	(2 marks)
4.	(a) Chitin; (b) • (Hardened to) support/protect inner, delicate tissues; • (Water-proof to) prevent (excessive) water-loss/desiccation; • For muscle attachment; • For movement; <i>Any 2 Main First 2</i>	(1 mark) (2 marks)
	(c) Hinders (smooth/continuous) growth; <i>Res prevents growth Acc limit growth</i>	(1 mark)
5.	(a) Provides the fish with buoyancy/adjust its vertical position in relation to depth in water (when inflated or deflated); (b) Pointed / streamlined, reducing resistance as it move/cuts through the water easily / has mucous/slimy substance that <i>reduce friction (enhancing movement);</i>	(1 mark)

- inflexible head that enable it to maintain forward thrust; mark as 1

	reduces friction (enhancing movement);	(1 mark)						
6.	(a) (i) Thoracic (vertebra);	(1 mark)						
	(ii) Thoracic (region) Acc thorax, chest region Reg thoracic cavity / chest cavity	(1 mark)						
	(b) Neural spine; Acc spinous process	(1 mark)						
	(c) Rib (bone);	(1 mark)						
7.	(a) Hydrolysis; Condensation;	(1 mark)						
	(b) • Provides energy (during respiration); • Are building units for larger/complex carbohydrates; compounds; Any 1	(1 mark)						
8.	(a) (i) Lime water turned milky/forms a white precipitate/turbid;	(1 mark)						
	ii) Grasshoppers exhale carbon (IV) oxide; which forms a white precipitate with lime water;	(2 marks)						
	(b) Rate of formation of the precipitate will be slower/no white precipitate will form in the test tube; (part of) the carbon (IV) oxide (produced by grasshoppers) is used up by the growing plants to make food/photosynthesize;	(2 marks)						
9.	<table border="1"> <tr> <td>Glycolysis</td> <td>Kreb's cycle</td> </tr> <tr> <td>a) In the cytoplasm</td> <td>In the (matrix of the mitochondria);</td> </tr> <tr> <td>b) Yields less energy (about 2 molecules of ATP) 210 kJ/mol</td> <td>Yields more energy (about 38 ATP molecules); 2670 kJ/mol</td> </tr> </table>	Glycolysis	Kreb's cycle	a) In the cytoplasm	In the (matrix of the mitochondria);	b) Yields less energy (about 2 molecules of ATP) 210 kJ/mol	Yields more energy (about 38 ATP molecules); 2670 kJ/mol	(2 marks)
	Glycolysis	Kreb's cycle						
a) In the cytoplasm	In the (matrix of the mitochondria);							
b) Yields less energy (about 2 molecules of ATP) 210 kJ/mol	Yields more energy (about 38 ATP molecules); 2670 kJ/mol							
10.(a)	Gaseous exchange involves passage of respiratory gases (oxygen/carbon (IV) oxide) across respiratory surfaces; while respiration is the chemical breakdown/oxidation of substrates/food substances in the living cells (to release heat/energy, carbon (IV) oxide and water);	(2 marks)						
(b).	<ul style="list-style-type: none"> Releases oxygen into the water for use by other organisms (during the day while photosynthesizing); Utilizes the CO₂ produced during respiration of other organisms (in the pond reducing the acidity in the water/pond); Used as food by other organisms in the pond; (Any 2)	(2 marks)						
11.	<ul style="list-style-type: none"> Survives harsh environmental/climatic conditions and predators; Feed on a variety of food; DWTTE 	(2 marks)						

1.	To expose the leaves (or increase the surface area exposed) to light/carbon(IV) oxide/moisture/water; for <u>maximum</u> manufacture of food/ photosynthesis;	(2 marks)
2.	(a) (i) Cambium (tissue); <i>Key cork cambium</i> <i>Acc cambium ring / vascular cambium;</i>	(1 mark)
	(ii) For secondary growth (increase in the girth) of the plant;	(1 mark)
	(b) (i)  <i>Cambium</i> <i>- Cells have dense cytoplasm / many cells vacuoles / small for rapid mitotic division - give rise to secondary growth;</i> <i>- Has actively dividing cells / meristematic cells to give rise to new cells;</i> <i>- Cells have numerous mitochondria to provide energy for cell division;</i> <i>xylem</i> <i>Narrow to enhance capillarity;</i>	(1 mark)
	(ii) • Elongated / hollow and firmly connected to one another forming a composite material / for strength / support; • Lignified walls for strength / support; • Have pits to allow for passage of materials; <i>Any 2</i> <i>First 2</i> <i>Hollow for passage of materials;</i>	(2 marks)
3.	• Twinning around other plants/surfaces; <i>Key Twining</i> • Turgor pressure of the living cells; • Use of tendrils; <i>Any 2</i> <i>First 2</i>	(2 marks)
4.	(a) Chitin;	(1 mark)
	(b) • (Hardened to) support/protect inner, delicate tissues; • (Water-proof to) prevent (excessive) water-loss/desiccation; • For muscle attachment; • For movement; <i>Any 2</i> <i>Main</i> <i>First 2</i>	(2 marks)
	(c) Hinders (smooth/continuous) growth; <i>Key</i> <i>Prevents growth</i> <i>Acc limit growth</i>	(1 mark)
5.	(a) Provides the fish with buoyancy/adjust its vertical position in relation to depth in water (when inflated or deflated);	(1 mark)
	(b) Pointed / streamlined, reducing resistance as it move/cuts through the water easily / has mucous/slimy substance that <i>reduces friction (submerging movement);</i> <i>- Inflexible head - thrust enable it to maintain forward thrust;</i> <i>Mark any 1</i>	

12.	<p>Diplopoda</p> <ul style="list-style-type: none"> • Cylindrical • More segments (range from 25 - 100) • Two pairs (of legs per segment) 	<p>Chilopoda</p> <ul style="list-style-type: none"> • (Dorso-ventrally) flattened; • Fewer segments (between 15 - 21); • One pair (per segment); 	(3 marks)
13.	(a) • Body covered with scales; lay egg covered with a leathery shell; • Ectothermic/poikilothermic; heart has 3 chambers		(2 marks)
	(b) Cilia/cilium;		(1 mark)
14.	(a) (i) Specimen bottle;		(1 mark)
	(ii) To be able to see through it/glass is transparent hence some features on the specimen can be seen/studied directly even when the specimen is in the bottle; OWTTE		(1 mark)
15.	(a) • Tube nucleus disintegrates; • One of the male nuclei fuses with the egg cell nucleus; (forming a diploid zygote which develops into non-embryo); • The other male nucleus fuses with the polar nucleus (to form a triploid nucleus);		(2 marks)
	(b) • Neutralizes the spermatozoa; • (It's alkaline) neutralizing the vaginal fluids; • Activates sperms;		(2 marks)
	(c) Oxytocin (hormone);		(1 mark)
16.	(a) • External fertilization occurs in amphibians/fish; The females lay eggs (in water) the males shed sperms on the eggs to fertilize them externally; • Internal fertilization occurs in mammals; the eggs develop within the females' body (uterus) till parturition;		(2 marks)
	(b) Wind pollination;		(1 mark)
17.	(a) Salivation;		(1 mark)
	(b) Olfactory cells;		(1 mark)

Internal
External

- Occurs in mammals/birds/reptiles
 - Occurs within the body of the female living organisms

- Occurs in Amphibians and fish
 - Females lay eggs & males shed sperm on eggs to fertilize them externally

Acc East to harvest

18.	(Farmers) prune fruit/horticultural crops; encouraging sprouting of branches, leading to increased yields;	(2 marks)
19.	(a) Individuals with sickle-cell traits do not succumb to malarial attacks; hence over time, they reproduce/give rise to more individuals with similar traits in such regions;	(2 marks)
	(b) Distilled water is hypotonic compared to the (individual patient's) internal body fluids; by osmosis; the cells would take in distilled water, swell and burst/haemolyse (leading to death/more damage);	(3 marks)
20.	(a) Active transport / Diffusion;	(1 mark)
	(b) Water was seen to have risen in the capillary tube; due to the root pressure in the (roots of the stump); the water molecules in the (thin) capillary tube formed a continuous stream due to cohesive forces between the water molecules / Adhesive forces between water molecules & the tube / capillary;	(3 marks)
21.	(a) (i) The termites will have moved to chamber M;	(1 mark)
	(ii) The termites were attracted to: <ul style="list-style-type: none"> the humid/moist conditions in chamber M; the darkness in chamber M (as a result of the opaque cover/lid); 	(2 marks)
22.	(i) Secretes the synovial fluid; (which lubricates the joints);	(1 mark)
	(ii) Provide attachment of muscles to the bone; (Restrain movement of the bones at a joint / prevent dislocation);	(1 mark)
23.	<p>Parental phenotypes Dwarf Dwarf</p> <p>Parental genotypes Dd x Dd</p> <p>Gametes (D) (d) (D) (d)</p> <p>Offspring genotypes Dd DD Dd dd</p> <p>lives dies lives lives</p> <p>Chances of survival is $\frac{3}{4}$ (75%);</p>	(4 marks)
24.	The 8-year-old grandson has a higher BMR compared to the 55-year-old man; the son is more active/has actively dividing cells; hence a higher rate of BMR to generate the necessary energy/replenish the lost heat (since the son has a higher surface area to volume ratio, exposed for heat loss);	(3 marks)
25.	(i) Division: Angiospermae; Spermatophyte;	(1 mark)

The 8 year old grandson has a higher BMR compared to the 55 yr old man; the grandson is more active/has actively dividing cells; hence a higher rate of BMR to generate the necessary energy;

The 8 year old grandson has a higher BMR compared to the 55 yrs old man; since the son has a higher SA to volume ratio (exposed for heat loss); to replenish the lost heat.

	Reason: Presence of flowers	(1 mark)
(ii)	Class: Dicotyledonae;	(1 mark)
	Reason: Net-veined leaves/broad leaves/tap root system/ presence of flower	(1 mark)

Body differentiated into stem, roots & leaves

x

leaves with petiole // leaf stalk

x