

DISTINCTION EARLY YEARS ASSESSMENT MONITORING LEARNER'S PROGRESS

GRADE 1 - 2023

MATHEMATICS ACTIVITIES

1



Name:

Learner's Number

Gender: Boy

Girl

County Name: County Code:

Sub-County Name: Sub-County Code:

School Name: School Code:

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations
Correctly and accurately answered all items with confidence without any difficulty within the time frame of the task.	A few items are not correctly and accurately answered or attempted as per the task.	Half of the items not correctly and accurately answered or attempted as per the task.	Has difficult attempting or answering most of the items as per the task.

Exceeding expectations - 4

Approaching expectations - 2

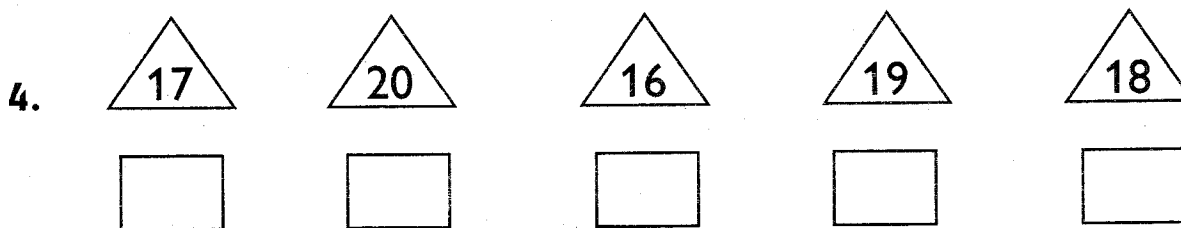
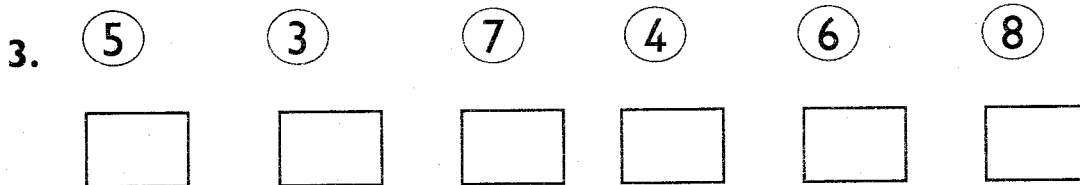
Meeting expectations - 3

Below expectations - 1

Count and write the number.



Arrange the numbers from the smallest to largest.



Match the name and the number.

four

- | | |
|----------|---|
| 5. Six | 3 |
| 6. Nine | 6 |
| 7. Three | 4 |
| | 9 |
- \

Work out:






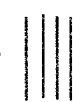
9. $7 + 2 =$

10. $6 + 1 =$

Fill in the gaps.



11. 37 is _____ tens and _____ ones
12. 26 is _____ tens and _____ ones
13. 6 tens and 0 ones is _____
14. 5 tens and 4 ones is _____



Put together.


15.    +  =

16.   +  =

Use 'equal to', 'more than' or 'less than' to fill the gaps.

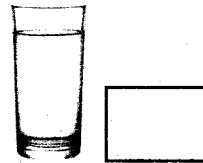
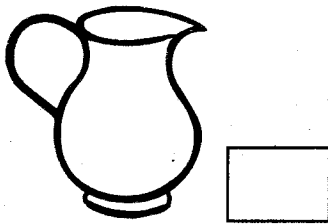
17.  _____ 

18.  _____ 

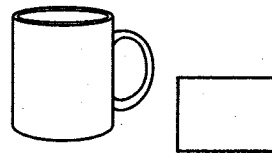
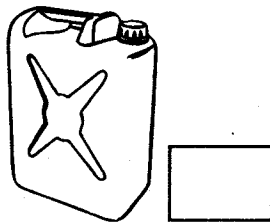
19.  _____ 

Tick the container that holds more.

20.

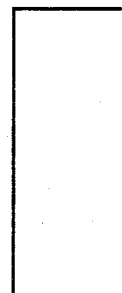


21.



Colour the long item.

22.



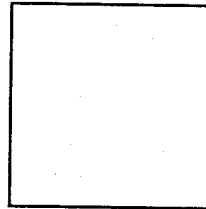
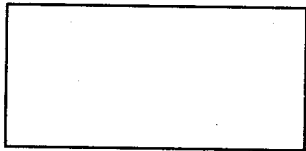
Fill in the missing numbers.

23. 2, 4, 6, 8, _____, _____

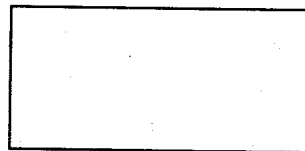
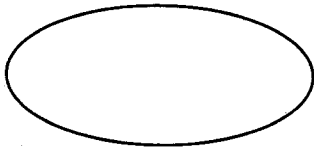
24. 0, 5, 10, 15, _____, _____

25. 1, 2, 3, 4, _____, _____

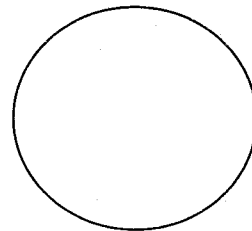
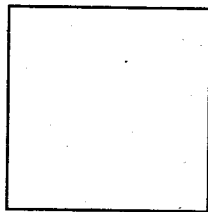
Match the following shapes.



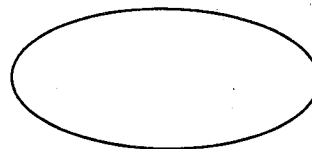
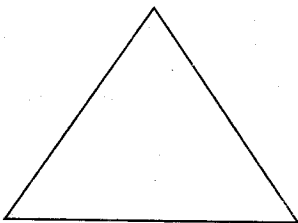
26.



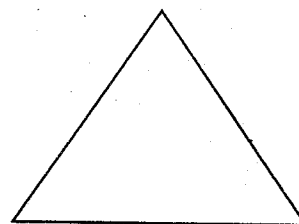
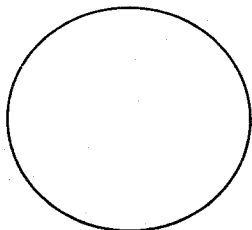
27.



28.



29.



Work out

30. $1 - 1 =$

31. $3 - 2 =$

32. $4 - 2 =$

33. $5 - 3 =$