

DISTINCTION EARLY YEARS ASSESSMENT MONITORING LEARNER'S PROGRESS GRADE ONE - 2023

1



INTEGRATED LEARNING ACTIVITIES

SECTION A, B, C, D, E, F

Learner's Name:

Learner's Number

Gender: Boy

Girl

County Name: County Code:

Sub-County Name: Sub-County Code:

School Name: School Code:

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations
	Correctly and accurately score all items with confidence without any difficulty within the time frame of the task.	A few items are not correctly and accurately scored or attempted as per the task.	Half of the items not correctly and accurately scored or attempted as per the task.	Has difficult attempting or answering most of the items as per the task.
A				
B				
C				
D				
E				
F				

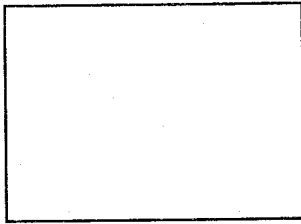
Exceeding expectations - 4
Approaching expectations - 2

Meeting expectations - 3
Below expectations - 1

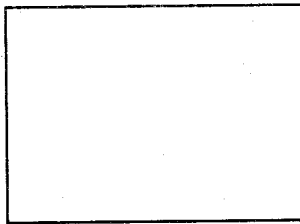
SECTION A: ENVIRONMENTAL ACTIVITIES (10Marks)

Draw the weather symbols.

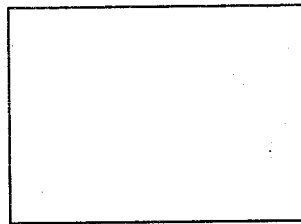
1. Rainy day



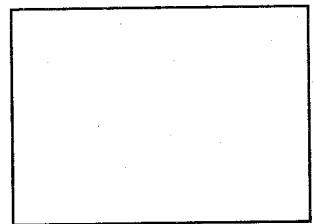
2. Calm



3. Windy

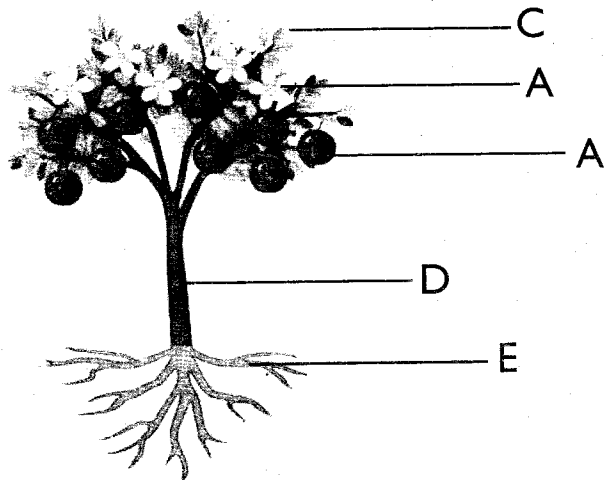


4. Sunny day



5. A _____ is a place where people live.
(home, school)

write the name of the parts of a plant below



6. Part **A** is a _____

7. Part **B** is a _____

8. Part **C** is a _____

9. Part **D** is a _____

10. Part **E** are the _____

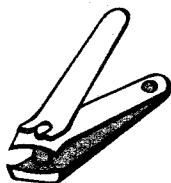
(stem, flower, leaf, roots, fruit)

Section B: Hygiene and Nutrition Activities (10Marks)

Fill in the following gaps

1. The colour of my teeth is _____. (black, white, blue)
2. We should use a _____ to wipe our nose. (towel, handkerchief, leaves)
3. We smell with our _____. (tongue, nose, ears)
4. We wear shoes on the _____. (hands, legs, head)
5. We should _____ while eating. (not talk, talk)
6. Eyes, nose, cheeks and mouth are found on the _____.
(head, face, arm)
7. We should not share _____. (food, towels, desk)
8. Long nails can keep _____. (germs, jiggers)

9.



We should use it to _____ our fingernail
(paint, cut)

10. Every home must have a _____. (toilet, TV, radio)

Section C: CRE Activities (10Marks)

1. The _____ is God's Holy book. (story book, Bible, dictionary)
2. The name of the mother of Jesus is _____. (Hannah, Mary, Elizabeth)
3. We should read the Bible _____
(Sundays only, everyday, Saturday only)
4. God is not happy when I _____. (pray, steal)
5. We should love our _____ (friends only, enemies)
6. God wants us to be _____ (humble, proud)
7. _____ created everything. (Satan, God)
8. Jesus had _____ disciples. (12, 11, 10)
9. I was made in God's own _____. (colour, image)
10. Adam and Eve lived in the garden of _____. (Canaan, Eden)

Section D: IRE Activities (10Marks)

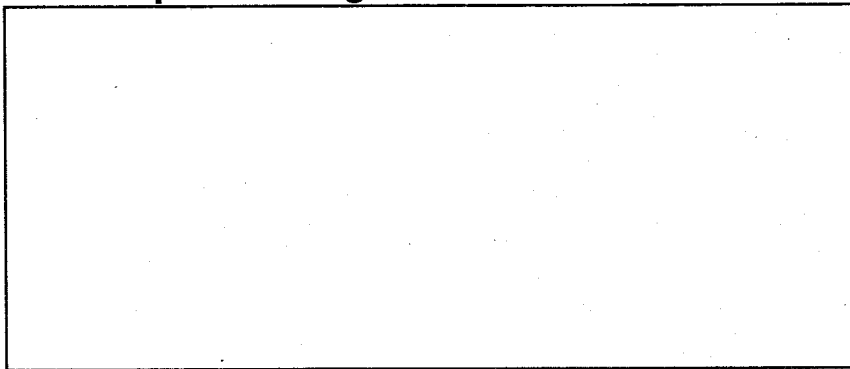
1. _____ created all human beings.
(Allah, Angels)
2. Our Holy book is _____
(Zabur, Quran)
3. Muslims fast during the month of _____.
(December, Ramadhan)
4. Iman means _____.
(hope, trust, faith)
5. _____ is a big day for Muslims.
(Friday, Sunday)
6. When praying we face _____ (Qibla, Heaven)
7. Before eating we say _____ (Alhamdulillah, Bismillah)
8. We take Udhu when we want to _____.
(eat, sleep, pray)
9. The Prophet had _____ children.
(6, 7, 8)
10. Good Muslims should _____ their neighbours.
(hate, love, beat)

Section E: Art & Craft Activities (5 Marks)

Draw the following lines

1. straight line	
2. curved line	
3. wavy line	
4. zig zag line	

5. Draw a picture of your choice and colour



SECTION F: MUSIC & MOVEMENT ACTIVITIES (5Marks)

1. We sing the National Anthem on _____ and _____
(Sunday and Saturday, Monday and Friday, Thursday and Friday)

3. Complete this statement:

Oh God of all _____

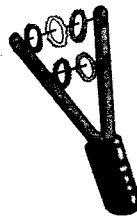
(creation, nation, heavens)

Name these musical instruments. (piano, guitar, drum, shakers)

4.



5.



Practical

1. Make a rhythm by clapping: ta – ta, tata
(5 times) and mention the body parts used. (5Marks)