

DISTINCTION EARLY YEARS ASSESSMENT MONITORING LEARNER'S PROGRESS

GRADE 1 - 2023 ENGLISH ACTIVITIES

1



002

Name:

Learner's Number

Gender: Boy

Girl

County Name: County Code:

Sub-County Name: Sub-County Code:

School Name: School Code:

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations
Correctly and accurately answer all items with confidence without any difficulty within the time frame of the task.	A few items are not correctly and accurately answered or attempted as per the task.	Half of the items not correctly and accurately answered or attempted as per the task.	Has difficult attempting or answering most of the items as per the task.

Exceeding expectations - 4
Approaching expectations - 2

Meeting expectations - 3
Below expectations - 1

TASK 1: LISTENING AND SPEAKING

Part 1 (5 Marks)

The teacher greets the learner. The learner responds. The teacher asks the learner to take a seat.

The teacher tells the learner:

“I will ask you questions in English about your self. You will answer me in English.

- a) What is your name?
(Learner responds) _____
- b) What is the colour of your hair on the head?
(Learner responds) _____
- c) Tell me three parts of your body.
(Learner responds) _____
- d) What do you use your teeth for?
(Learner responds) _____
- e) When do you brush your teeth?
(Learner responds) _____

Part 2 (5 Marks)

The teacher tells the learner:

“I am going to read a story in English and then ask you questions. Listen to me and tell me the answers in English.”

Our school is big. It has ten classrooms. We have twelve teachers. Our compound is clean. The school gate is black. (The teacher repeats)

- a) What is big?
(Learner responds) _____
- b) The class has how many classrooms?
(Learner responds) _____
- c) How many teachers are mentioned on the story?
(Learner responds) _____
- d) The compound on the story is?
(Learner responds) _____
- e) What is the colour of the school gate?
(Learner responds) _____

TASK 2: READING ALOUD (Each word one mark)

The teacher asks the learner to read the following passage aloud.

My name is Tina. I go to school. I am in Grade one. My friend is Tuna. She is in Grade one. I like Tuna. She likes me. We play in school. We play at home. I have a red doll. Beki has a blue doll. We like our dolls.

TASK 3: LANGUAGE

Match greetings with the time of the day.

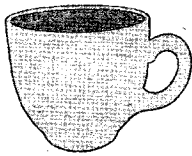
- | | | |
|-------------------|-------|----------------|
| 1. Good morning | _____ | at afternoon |
| 2. Good afternoon | _____ | in the morning |
| 3. Good evening | _____ | at night |
| 4. Good night | _____ | in the evening |

Write the missing sound

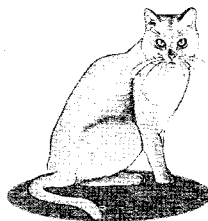
- | | | |
|------------|------------|-----------|
| 5. cl__ss | 6. m__ther | 7. c__p |
| 8. p__ncil | 9. d__sk | 10. b__ok |

Write the name of the pictures (cat, table, cup, sun, bag)

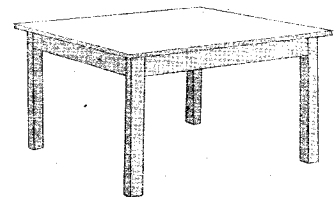
11.



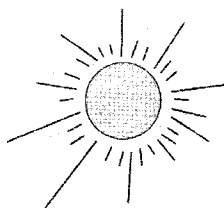
12.



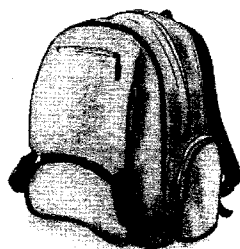
13.



14.



15.



One

Many

16. ball

17. dog

18. shoe

(shoes, dogs, balls)

Word

Opposite

19. in

20. boy

(girl, out)

TASK 4: WRITING

Write five items found in the classroom. (10 marks)

1. _____
2. _____
3. _____
4. _____
5. _____

DICTIONATION

Write words as the teacher say them. (10 marks)

1. _____
2. _____
3. _____
4. _____
5. _____