

# **KCSE ENGLISH REVISION**

## **PAPER 1 GUIDE BOOK**

*Compilation of 15 Possible Testable Paper 1 Model*

*Trial Questions Likely to be Examined in KCSE.*

# **ENGLISH**

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**SERIES 1**

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**For Marking Schemes**

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**MWALIMU CONSULTANCY**

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 1**

#### **1. FUNCTIONAL SKILLS. (20 MARKS)**

You are secretary of the drama club in your school. The chairperson has asked you to send out a notice of the second meeting to plan the staging of *Adipo Sidang's* play, *Parliament of Owls*. During the meeting, you will need to appoint the director of the play, set up a date for selecting the cast, discuss the budget for the play, and the dates of rehearsals and the final performance.

(a) Write the notice of this meeting, which you would send to the members of the drama club.

**(12 marks)**

(b) Write the agenda that you would attach to the notice.

**(8 marks).**

#### **2. CLOZE TEST.**

**(10 marks)**

**Fill each blank space in the following passage with the most appropriate word.**

By far the (1) \_\_\_\_\_ obstacle to success, in my view, is a poor understanding of people. Most careers (2) \_\_\_\_\_ working with other people. You can have great academic intelligence (3) \_\_\_\_\_ still lack social intelligence - the ability to be (4) \_\_\_\_\_ good listener, to be sensitive (5) \_\_\_\_\_ others, to give and take criticism well.

If people do not like you, they may help you fail. On the other hand, you can get (6)

\_\_\_\_\_ with serious mistakes if you are socially intelligent. How are you when it comes to working with people? Are you genuine and authentic, or do you (7) \_\_\_\_\_ put up a front? Do you listen to (8) \_\_\_\_\_, or do you do most of the talking? Do you expect everyone else to confirm to your wishes, your schedule and your agenda, or do you look for ways to meet people on their (9) \_\_\_\_\_? If you haven't learnt to get along with people, you will always be fighting a battle to succeed. (10) \_\_\_\_\_, making people - skills a strength will take you farther than any other skill you develop.

**3. ORAL SKILLS.**

**(30 marks)**

If we Must Die - Claude Mckay.  
If we must die - let it not be like hogs.  
Haunted and penned in an inglorious spot  
While round us bark the mad and hungry dogs.  
Making their mock at our accursed lot,  
If we must die - oh let us nobly die  
So that our precious blood may not be shed  
In vain; then even the monsters we defy  
Shall be constrained to honour us through dead!  
Oh Kinsmen! We must meet the common foe;  
Though far outnumbered, let us show us brave  
And for their thousand blows deal one deathblow  
What though before us lies the open grave?  
Like men we'll face the murderous, cowardly pack  
Pressed to the wall, dying, but fighting back!

**QUESTIONS.**

- i) Describe the rhyme scheme of this poem. **(2 marks)**
- ii) Which words would you stress in the last line of this poem and why? **(3 marks)**
- iii) Apart from rhyme, how else has the poem achieved rhythm? **(2 marks)**
- (b) Your former school has invited you as a guest speaker to give a talk on discipline. At the end of the speech, the students comment that the talk was well delivered. Suggest reasons why they commented so. **(4 marks)**
- (c) For each of the following words, underline the part that is stress. **(3 marks)**
- col - league  
re . gis . ter (verb)  
ap . proach (noun)
- (d) Identify and number any four pairs of words that are pronounced the same. **(4 marks)**
- |        |       |       |        |         |         |
|--------|-------|-------|--------|---------|---------|
| plain  | mourn | plane | mad    | berry   | mud     |
| burrow | cat   | bred  | cut    | bury    | you     |
| pool   | ewe   | pull  | father | fool    | farther |
| bread  | moan  | full  | sea    | further | see     |

(e) Suppose you were asked to make a speech at a friend's graduation party. What would you do to capture the audience attention? (4 marks)

(f) *Study the following item of oral literature and answer the questions that follow.* (2 marks)

Kot took Kot's coat, Kot went to court, the court told Kot to return Kot's coat to Kot.

**Questions.**

i) Identify the above genre. (1 mark)

ii) If the above genre was to be translated to another language, what would be the effect of translation? (1 mark)

**(g) Read the telephone conversation below and answer the questions that follow. (6 marks)**

**Wanjala:** Hello, is that Chaka Limited.

**Sheila:** (Picking the phone) Those shoes fit well. Hello, is anybody on this line?

**Wanjala:** Hallo, is that Chaka Limited?

**Sheila:** What do you want?

**Wanjala:** Please confirm for me whether I called the right place, Chaka Limited?

**Sheila:** (Shouting) Which other company has a similar phone number as this?

**Wanjala:** May I then speak to the Managing Director?

**Sheila:** I prefer the red shoes ... (on phone). What do you say? Oh, the Managing director can't talk to you.

**Wanjala:** Can I then leave a message which you can pass to him.

**Sheila:** Why can't you call him on his personal line ... (away from the receiver) go for the red ones.

**Wanjala:** (Surprised) Hello, excuse me madam. I am Wanjala Nicholas and I'm requesting to talk to the Managing Director over an important matter concerning one of your employee...

**Sheila:** I told you Managing Director is not in. (hangs up)

**QUESTIONS.**

i) Explain three things that make Sheila an ineffective communicator. (3 marks)

ii) Explain three things that one should observe if they are to communicate effectively over the phone. (3 marks)

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# KCSE PAPER 1 REVISION

## **SERIES 1**

### **PREDICTION TRIAL 2**

#### **1. FUNCTIONAL SKILLS**

(a) You are a **KCSE Candidate** at *Isaboke High School*. You would like to pursue a course in Computer Programming after the KCSE examination. You have heard about *Mwalimu Consultancy Computer College*, which offers such a course.

Write a letter of inquiry to the Principal, *Mwalimu Consultancy Computer College* inquiring on:

- i) Minimum educational requirements
- ii) Subjects useful for this course
- iii) Fee per semester
- iv) Duration of the course.

**(13 marks)**

(b) One month later, you receive a reply to your inquiry from the Principal of Imani Computer College. Write a thank you note appreciating him for the effort he made to ensure that all your queries are answered.

**(7 marks)**

#### **2. CLOZE TEST**

*Read the passage below and fill each blank space with the most appropriate word. (10 marks)*

It is an indisputable fact that agriculture (1) \_\_\_\_\_ the backbone of the economy. It is therefore (2) \_\_\_\_\_ that we stop over-relying on the rain-fed agriculture. Israel is a classic (3) \_\_\_\_\_ of a country that has reclaimed its deserts and put them (4) \_\_\_\_\_ use. Land which was (5) \_\_\_\_\_ 'useless' has been turned around and (6) \_\_\_\_\_ useful. Egypt which solely depends on (7) \_\_\_\_\_ River Nile is a leading exporter of fruits and cereals. For our country to (8) \_\_\_\_\_ self-sufficiency in food production and to get a (9) \_\_\_\_\_ for export, land should be utilized to the (10) \_\_\_\_\_. This is only possible with irrigation.

### 3. ORAL SKILLS

(a) Consider the following riddle and then answer the questions that follow.

- Challenger** : I have a riddle; I have a riddle!
- Audience** : State it. We accept it.
- Challenger** : I have a wife. She never returns where she came from.
- Audience** : The water of a stream.
- Challenger** : No.
- Audience** : Rain.
- Challenger** : No.
- Audience** : A child from the womb.
- Challenger** : No.
- Audience** : We cannot get it.
- Challenger** : Give me a village so that I tell you the answer.
- Audience** : We give you Bulindo.
- Challenger** : Oh no! That little village is miserable. It is dry and infertile. And it is full of drunkards. I don't want it.
- Audience** : We give you Ggayaza.
- Challenger** : Fine! So, then, I would settle there in my Ggayaza, and I would fully relax there. And I would fully relax there, be ruler of even the girls' high school. And I would see for you that wife of mine who never returns to where she came from.... It is the leaf of a tree!

*(Adapted from Oral Literature by Austin Bukonya et.al. Nairobi: Longhorn Publishers, 2004)*

### QUESTIONS

- i) Identify the different parts of this riddle. **(3 marks)**
- ii) Mention the non-verbal cues the challenger would separately use in response to the offer of the two villages, Bulindo and Ggayaza and say why in each case. **(4 marks)**
- iii) If you were the challenger, how would you deliver the solution statement? **(1 mark)**
- (b) Identify the letter that is not pronounced in each of the following words. **(5 marks)**
- (i) Could- \_\_\_\_\_
- (ii) Sachet- \_\_\_\_\_

(iii) Sword- \_\_\_\_\_

(iv) Assign – \_\_\_\_\_

(v) Lesson- \_\_\_\_\_

(c) Underline the part that would be stressed in each of the following words. (5 marks)

(i) pro.blem

(ii) cha.nnel

(iii) spi.der

(iv) po.lish

(v) ta.ckle

(d) Read the telephone conversation below and then answer the questions that follow.

**Wanjiru:** (Dialing a number) Is that Wananchi Wholesalers?

**Voice 1:** Sorry, wrong number.

**Wanjiru:** (Tries several other numbers unsuccessfully and eventually gets it right) Is that Wananchi Wholesalers?

**Voice 2:** Yes, it is. Can I help you?

**Wanjiru:** I want to order maize flour.

**Voice 2:** How many bales, Madam?

**Wanjiru:** Just a minute. (Turns from the phone and asks her husband how many bags they need.) Ten bales

**Voice 2:** Any preference in the brand?

**Wanjiru:** Of course! Everybody goes for Jaza.

**Voice 2:** Anything else, Madam?

**Wanjiru:** No. But I want them delivered.

**Voice 2:** When and to what address?

**Wanjiru:** Before too long to shop number eighnifi, Keriko Shopping Centre.

**Voice 2:** Pardon, what was the number again?

**Wanjiru:** (Impatiently and shouting) 8-9-5

**Voice 2:** We will deliver them in an hour's time. Thank you, Madam. It has been a pleasure doing business with you.

***Identify any four shortcomings of Wanjiru's telephone skills in this conversation. (4 marks)***

- (e) You are attending a seminar with your friend. Halfway through the presentation by the speaker, your friend tells you she can hardly concentrate. Explain any THREE strategies you would advise her to employ so as to continue listening to the talk. **(3 marks)**
- (f) In each of the sentences below, identify a pair of words that begin with the same consonant sound. **(3 marks)**
- i. The jet transporting gemstones and garments has arrived.
  - ii. A psychologist visited her in the cold cell.
  - iii. The chief chef shapes cake beautifully.
- (g) In each of the sentences below, underline another word with the same vowel sound as the italicized one. **(2 marks)**
- (i) They were charged in a court of law for conning me.
  - (ii) Don't talk with your mouth full of food, you fool.

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 3**

#### **1. FUNCTIONAL WRITING (20 MARKS)**

You are the chairperson of the school's environment conservation association. Your group has just come back from a visit to a national park in a neighboring country. Write a report to the patron about the trip. In your report indicate what you accomplished, the problems you experienced and what cautionary measures to take during future trips.

#### **2. CLOZE TEST (10mks)**

**Read the passage below then fill in each blank space with the most appropriate word.**

Stress, intonation and pronunciation are invaluable aspects of 1. \_\_\_\_\_ for any fluent 2. \_\_\_\_\_ of the English language. Any handicap 3. \_\_\_\_\_ these three areas adversely affects the 4. \_\_\_\_\_ of one's speech. One 5. \_\_\_\_\_ hope to achieve competence in both spoken and 6. \_\_\_\_\_ English if one has not mastered stress, intonation 7. \_\_\_\_\_ pronunciation. In this book, the 8. \_\_\_\_\_ have endeavored to guide the reader to see the possibilities of working 9. \_\_\_\_\_ their effective use of the English language.

With the rising popularity and usage, the correct use of the English language has been 10. \_\_\_\_\_ compromised.

#### **3. ORAL SKILLS**

**a) Read the poem below and answer the questions that follow. (10 marks)**

As I meditate  
And levitate  
In human state  
No one can see  
How the internal sea  
Wells up with hope  
But let's hope

Life so dear  
With love so near  
And closeness so close  
Will bring home  
The thing that we hope  
Means to transform  
Even the simplest digit  
Into a magnified seed  
Of a mustard tree.

### QUESTIONS

- i. Which words would you stress in line one of the poem and why? (2mks)
- ii. How has rhythm been achieved in this poem? (4mks)
- iii. What tone of voice would be appropriate in recitation of this poem? (2mks)
- iv. How would you say the last line of this poem? (2mks)

**b) Read the conversation below between two students from Masomo Mazuri High School and then answer the questions that follow:**

**WAKONYO:**(Shortly after attending an English symposium)

Good morning, Kebu. How are you fairing on with your academic work?

**KEBU:**Good morning, I don't even wish to talk about my performance. I din't get the score I had promised.

**WAKONYO:** come on, Kebu, you are taking your failure too much to heart. I know it is a great disappointment to score a grade below what you expected in the pre-mocks and I sympathize with you but you must not allow it to make you so unhappy.

**KEBU:**(Looks sullen) it is all very well for a lucky lass like you, Wakonyo. You have passed and you would not feel cheerful if you were in my place.

**WAKONYO:**(Leaning forward) I know, but you must pull yourself together, and wake your mind up. You will pass next time. Remember the old saying, "if at first you don't succeed, try, try, try again!"

**KEBU:**I think the other version of the saying has more sense to it. “If at first you don’t succeed, quit, quit, quit at once!

**WAKONYO:**(Nodding her head encouragingly) Mmm.....

**KEBU:**I should just give up

**WAKONYO:**Oh nonsense! You’ll never do anything if you don’t persevere. Now why do you think you failed?

**KEBU:**last term had been very challenging for me. I was down with malaria for three weeks and I could not prepare properly.

**WAKONYO:**well, you did have bad luck, I am sorry. But I am sure you will do well in the mocks and National exams, so you must make your mind to win through.

**KEBU:**I wish I had your will power. Still, I will take your advice and put more effort.

**WAKONYO:**that’s the way forward! And I am sure you will register a better grade next time.

### **QUESTIONS**

- (i) Identify and explain three strengths in Wakonyo’s speaking and listening skills. (6mks)
- (ii) Although interrupting a speaker is often taken to be impolite, there are times when such interruption would be welcome. Cite three such instances (3mks)
- c) Underline the part you would stress in these words.
- i. Frequent (adjective) (1/2 mk)
- ii. Recruit (verb) (1/2 mk)
- iii. Display (noun) (1/2 mk)
- d) Identify the odd one out, considering the underlined letters
- i. Chef Chief Sachet (1/2 mk)
- ii. Bucket Burry Berry (1/2 mk)
- iii. Pornography Photograph Shepherd (1/2 mk)
- e) Read the following conversation between a tourist and yourself. The former tries to get direction to the local tourists’ attraction site. Complete it with a suitable response (8mks)
- Tourist:** Hello, how are you? Could you please help me?
- You:** ..... (2mks)

**Tourist:** I am James Anden from England and this is my son Joe

**You:** ..... (2mks)

**Tourist:** We would like to visit any park nearby to see wildlife.

**You:** ..... (1mks)

**Tourist:** How much does a taxi charge?

**You:** ..... (1mks)

**Tourist:** Alright. That's okay. Is there any hotel nearby that is not expensive?

**You:** ..... (1mks)

**Tourist:** Thank you so much. That is very kind of you.

**You:** ..... (1mks)

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# KCSE PAPER 1 REVISION

## **SERIES 1**

### **PREDICTION TRIAL 4**

#### **1) FUNCTIONAL WRITING**

[20 mk]

a) You are the chairman of the student’s council in your school. Write an internal memo to all council members notifying them of the meeting to discuss the state of discipline in the school responsibilities and school routine. Copy the **memo** to the principal and deputy principal.

(12mks)

b) Attach the agenda of the meeting.

(8mks)

#### **2. CLOZE TEST**

*Read the passage below and fill in the blanks with the most appropriate word.*

The food we eat seems to have profound **i]**.....on our health. Although science has made enormous **ii]** .....in making food more fit to eat, it has, at the same time, made mercy foods unfit to eat. Somme research had shown that perhaps 80% of all human illness are related to diet and 40% of cancer is related to the diet as **iii]** .....especially cancer of the colon. Different culture are more prone to **iv]**.....certain illness because of the food that is characteristic in these cultures **v]**..... food related to illness not a new discovery. In 1945, government researchers realized that nitrates and nitrites, commonly used to preserve colour cancer. Yet, these carcinogenic additives remain in our food and it becomes more difficult all the times to know which things on the packaging label of processed food are helpful or harmful. The additives which we eat, are not all so direct. Farmers often give penicillin to beef or poultry. And because of this, penicillin has been found in the milk of treated cows. Sometimes similar drugs are **vi]**.....to animals not for medicinal **vii]** ..... but for financial **viii]** ..... the farmers are simply trying to father the animal in order to **ix]**..... a higher price on the market. Although the food and drug administration (**FDA**) tried repeatedly to control these procedures, the **x]**.....continue.

### 3. ORAL SKILLS (30MKS)

a) Read the following poem and answer the questions that follow.

#### Sunset

The sun spin like  
A tossed coin.  
It whirled on the azure sky,  
It clattered into the horizon,  
It clicked in the slot,  
And neon light, popped  
And blinked ‘time expired.’  
As on a parking meter.

*(Oswald mbuyiseni mtshali)*

#### QUESTIONS

- i. Describe the rhyme scheme of this poem. (2mks)
- ii. How would you say the last line of this poem? (2mks)
- iii. State any two onomatopoeic words in the poem. (2mks)
- iv. Identify any other sound pattern used in the poem. (1mk)

b) Read the oral narrative below and answer the questions that follow.(6mks)

One day the chameleon and the donkey were arguing as to who could run faster than the other. The donkey said, “ you chameleon, you are very old. You can’t compete with me in a race.” The chameleon replied, “ don’t blow your own trumpet. I am not going to praise myself, but is know you can’t defeat me in a race. We shall be equal.

The race began an the chameleon jumped on the donkey’s tail. They ran, until the donkey was so tired that he stopped to rest. As soon as the donkey stopped, the chameleon jumped from the donkey’s tail and said, “now my friend donkey, are you any faster than I?” “no, now I know that you are a man.”

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## **QUESTIONS**

- i) What would you do in order to capture the audience's attention before you begin to tell this story? (2mks)
- ii) Outline two ways you would use to make narration of line 4 and 5 of the story effective. (2mks)
- iii) If you were part of the audience for this story, mention two things you would do to show that you are participating in the performance. (2mks)
- c) Underline the stressed syllable in the following words. (3mks)
- i) Revision
- ii) Travel
- iii) Decide
- d) Provide a word in which the following letters are silent. (5mks)
- i) t –
- ii) w –
- iii) h –
- iv) s –
- v) n –
- e) Provide another word which is pronounced the same as the following. (5mks)
- i) Prophet –
- ii) Sell –
- iii) Made –
- iv) You –
- v) Know –
- f) Identify the odd one out. (4mks)
- |                    |                   |                        |                  |
|--------------------|-------------------|------------------------|------------------|
| i) <u>char</u> ade | ii) rou <u>gh</u> | iii) <u>ph</u> onetics | iv) <u>gn</u> aw |
| <u>ch</u> air      | to <u>u</u> gh    | <u>ph</u> ysics        | <u>ig</u> nore   |
| <u>ma</u> chine    | do <u>u</u> gh    | she <u>ph</u> erd      | <u>g</u> raph    |
| <u>ni</u> che      | lau <u>gh</u>     | <u>ph</u> loem         | <u>g</u> oat     |

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 5**

#### **1. FUNCTIONAL WRITING**

Imagine you are the school captain of *Isaboke High School* and students have been complaining of incidences of insecurity in the school. The **Principal** has asked you to carry out an investigation and come up with recommendations on how to curb insecurity in the school. Write a Report.

(20 marks)

#### **2. CLOZE TEST (10 marks)**

***Read the passage below and fill in each space with an appropriate word***

We are on the verge 1.....an economic renewal if we consider the recent 2.....of mineral resources in several parts of the country. There have been discoveries of titanium in Kwale, oil and water in Turkana,3.....coal in Kitui. Kenya has joined the 4.....of other countries in Africa endowed with natural resources.

These discoveries should provoke 5.....to consider 6.....questions: How well are the resources 7.....to be managed? What mechanisms are we putting in place to promote accountability and transparency in the 8 of these resources? Given our track 9.....in managing public funds, how 10.....we assure the citizens of accountability by properly managing the natural resources?

#### **3. ORAL SKILLS**

***(a) Read the story below and then answer the questions that follow: (5mks)***

Long time ago I was told a story about a tall, very muscular man. He used to walk only at night and he used to carry a collection of all kinds of metals “Sufulia, ruyungu, bikhule nu rundirundu tsa rwa khaboolakhu.’ With these he made a lot of noise Ngalia-ngalia-ngalia when walking. His direction was always towards the moon. His mission nobody knew. In this metal he carried all the diseases of the earth. The noise made by his collection warned people to be out of the way, for anybody who saw him was infected by the diseases he carried and thus became blind.

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## QUESTIONS

- i) If you are performing this story to children how would you make it interesting? **(2 marks)**
- ii) Identify the sound device used in the story? What is its effectiveness **(2mks)**
- iii) Mention one way in which you would know that the audience in this story is fully participating?  
**(1 mark)**
- (b) Give a word that is pronounced in the same way as the words below **(5 marks)**
- (i) Colonel.....
- (ii) Guest...
- (iii) Male....
- (iv) Oral
- (v) Click...
- (c) Underline the silent letters in the following words **(5 marks)**
- (i) indictment
- (ii) poignant
- (iii) subpoena
- (iv) enough
- (v) should
- (d) Read the item below and answer the questions based on it **(4 marks)**
- The needle might be tiny but it sews.
- i) Classify the genre above? **(1 mark)**
- ii) Provide another item that has the same meaning as the one above **(1mark)**
- iii) For what audience would the genre be suitable? Give reasons for your answer **(2 marks)**
- (e) You have been asked to prepare and present an oral report on the consequences of drug abuse
- (i) How would you prepare for the presentation **(3marks)?**
- (ii) Explain how you would make use of verbal skills to make your presentation effective **(2marks)**

**f. Read the following telephone conversation and then answer the questions that follow(6marks)**

- Secretary:** (phone rings) Hello, Masomo secondary school How may I help you?
- Caller:** I want to speak to my mother
- Secretary:** May I know who your mother is please?
- Caller:** (Impatient and irritated) I have said I want to speak to my mother.
- Secretary:** Excuse me. I'm sorry I don't know who your mother is. Could you please tell me her name?
- Caller: (shouting)** You have been working in that institution for the last ten years and you don't know Mrs.Marita?
- Secretary:** (Politely) Oh! Mrs. Marita? She has just stepped out shortly. May I take a message for her please?
- Caller:** (Bangs the receiver)

**QUESTIONS**

- (i) Identify any three instances that show the caller's lack of telephone etiquette. (3marks)
- (ii) How can you tell that the secretary observes professional conversational skill in the above telephone conversation? (3marks)

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# KCSE PAPER 1 REVISION

## **SERIES 1**

### **PREDICTION TRIAL 6**

#### **1. FUNCTIONAL WRITING**

You are the secretary of *Inuka Youth Empowerment Group*, which has six members. The group is holding the second meeting of the year in which the following agenda will be discussed.

- Income generating project
- Elections
- Chairperson's report

Write an email notifying members about the meeting

**(20 marks)**

#### **2. CLOZE TEST**

\_\_\_\_\_ (1) in the public secondary schools who get pregnant will not benefit from the free medical cover. NHIF chief executive, Geoffrey Mwangi said the cover for students had not \_\_\_\_\_ (2) in early pregnancies. "If any of the secondary school girls gets, \_\_\_\_\_, (3) they will not be covered by the NHIF. Those who will want to be assisted may opt \_\_\_\_\_ (4) look for other sources of funding or register \_\_\_\_\_ (5) the 'Linda Mama' initiative," Mr Mwangi advised. The Linda Mama initiative is an expanded free maternal care programme for expectant \_\_\_\_\_. (6) Mr. Mwangi said the secondary school medical cover recently \_\_\_\_\_ (7) out by the government was only designed to take care of in-patient and outpatient illnesses. Many teenage girls drop out of school \_\_\_\_\_ (8) of early pregnancies. A United Nations Population Fund report \_\_\_\_\_ (9) last December showed that 378,000 teenage girls \_\_\_\_\_ (10) between 10 and 19 became pregnant between July 2016 and June last year.

#### **3. ORAL SKILLS**

(a) *Read the poem below and answer the questions that follow.*

##### **SUNSET**

The sun spun like  
a tossed coin

it whirled on the azure sky,  
it clattered into the horizon,  
it clicked in the slot,  
and neon lights popped ,  
and blinked 'time expired'  
as on a parking moter

### QUESTIONS

(a)

1. Describe the rhyme scheme of the poem. (2mks)
2. State any two onomatopoeic words in the poem. (2mks)
3. How would you say the last line of the poem? (2mks)
4. Identify any other sound pattern used in the poem. (2mks)
5. State and illustrate two non-verbal cues that you would use to make the recitation of the above poem interesting. (4mks)

(b) A form one student is trying to compose a poem with alliteration. She/he has come up with the following list of words. Advise on five pairs that alliterate. (5mks)

few	unity	Shirt
cease	carrot	Photic
one	Chalk	When
unimpaired	Own	Pew
kite	Chef	Youth

(c) Pick out the words with long vowel sounds. (5mks)

Coat	Should	Moan
Card	Still	Showed
More	Further	Fool
Look	Steal	

(d) Provide a word where each of these letters is silent in pronunciation. (3mks)

- (i) p-
- (ii) o-
- (iii) n-

4. *Read the following conversation between Judy and a peer counselor, then answer the questions that follow.*

**PEER COUNSELLOR:** (Motioning her to seat) Hello Judy. How are you getting on? Please have a seat and don't be anxious.

**JUDY :** Don't tell me it's all over school now. I will kill myself...

**PEER COUNSELLOR:** Please relax well, you swore me to secrecy and I have kept my part of the bargain. No cause of alarm.

**JUDY :** So then, why do you want to see me? You mean it can show?

**PEER COUNSELLOR:** Calm down. You are just in early stages and please keep up appearances. The school closes next month.

**JUDY:(Looking disturbed)** one more month and the whole world will know. I need to procure.

**PEER COUNSELLOR:** Don't even go there... will you be able to live with the guilt? Remember things can also go wrong and you may die.

**JUDY :** (Visibly agitated). Then tell me what to do.

**PEER COUNSELLOR:** Please calm down; all is not lost. You just tripped; you never fell. These days Judy, girls are accepted back to school after giving birth so you need not worry. All will be fine. In the meantime, just relax for your baby.

**JUDY :** (Sighs) thank you for being there for me. Remember not a word to a soul.

**PEER COUNSELLOR:** You can trust me Judy. Good day.

**JUDY :** Good day.

- i) How does the counselor establish good rapport with Judy? **(1mk)**
- ii) What good conversational skills does the counselor show? **(2mks)**
- iii) Identify two shortcomings in Judy's speech. **(2mks)**

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# KCSE PAPER 1 REVISION

## **SERIES 1**

### **PREDICTION TRIAL 7**

#### **1. FUNCTIONAL WRITING**

**(20mks)**

You know a student who has been peddling drugs in your school. The student can hurt anyone who leaks this information. Write an email to the Principal, discipline teacher and **HOD** Counselling directing them to the place where the student gets the drugs. This information is confidential and should be treated as such. So, none of the recipients should know you sent that email to the other. Also briefly describe the peddler so that it will be easy for the teachers to identify him.

#### **2. CLOZE TEST 10MKS**

**Fill the blank spaces using the most appropriate word.**

Regular drinkers and (1) ..... pay severe penalties for (2) .....drinking. It has been (3) ..... that alcoholics are (4) .....to die ten or twelve years sooner than (5) ..... And half die (6) .....age of fifty, which is one (7) ..... there are (8) .....few elderly alcoholics. The mortality (9) ..... **among** alcoholics is(10 )..... than two and a half times higher than that of the general population.

#### **3. ORAL SKILLS**

**30mks**

a) Underline the stressed syllable in the words written in bold type.

i) They are supposed to **abstract** some information from the text.

ii) This is an **abstract** idea.

iii) I **refuse** to take your brotherly hand.

b) The council wanted the refuse to be disposed properly.

c) Considering the underlined vowel sound, identify the odd word out.

**(4mks)**

i) Father      farther further

ii) Said              paid    mend

iii) Stick              stake    steak

iv) Bid              bead    ship

- d)** Indicate the intonation pattern in the following text. **(3mks)**
- i)** One, two, three, four and five.
  - ii)** The teacher called the students, “Jane, John, and Mary,” stand up.
  - iii)** Who is the owner of the book?
- e)** Imagine you are the class secretary and you intend to talk to the members of your class on how to improve the class performance. How can you engage your colleagues to keep them listening? **(4mks)**
- f)** Indicate whether the underlined letters in the following pairs of words are pronounced the same or differently. **(3mks)**
- (indicate by use of words “differently” or “same”)
- i)** Aisle/listen
  - ii)** Handsome/handwork
  - iii)** Warthog/yacht
- g)** Juma was asked to read an article to the class by English language teacher. The teacher concluded that Juma was not a good reader. What could have the teacher noticed about Juma’s reading skills? **(3mks)**
- h)** **Read the following narrative then answer the questions below.**

Long ago Ngai sent the weaverbird whenever he wanted to tell people anything.

The weaverbird was fast – he would relay message quickly. However, he had weakness. He talked too much before delivering any message, the weaverbird would talk endlessly. People started getting impatient with him. One day, Ngai sent weaverbird to tell the people that they would live forever. They would only live forever if they knew what Ngai’s wish was. The weaverbird set off very fast. When he got to the people, he announced that he had an important message from Ngai. Soon people gathered to hear what the news was. Weaverbird, as usual, started talking about other things. In spite of people’s pleas to go straight to the message, weaverbird rambled on. Soon the people got fed up with weaverbird and was very important and threatened to beat him up. Weaverbird assured them that the message he had was very important and they should therefore listen to him, but he continued to talk about other things. Unable to tolerate him any longer, they beat him up and sent him away. Ngai’s message did not get to the people. They started dying and to this day they are still dying.

**QUESTIONS:**

- i) Pick any part of the story that you find dramatic and describe how you Would perform it during narration. **(2mks)**
- ii) What important oral skills do we learn from this narrative. **(2mks)**
- iii) What would tell you that the people were eager to get the information? **(2mks)**
- 4. Imagine you are a house prefect and there is a shortage of wardrobes in the cube. You are called to arbitrate the case. As a good negotiator what three aspects would you consider as you try to reach an agreement. **(3mks)**

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 8**

#### **1. FUNCTIONAL WRITING**

Since last year third term, your class **form 4 North's** academic performance has been drastically going down. This has raised a lot of worries in the entire school, and it was one of the issues that came up during the release of the first Examinations results of this term. After that meeting, the School Principal summoned you as the Class Prefect to his office and requested you to lead a class committee to find out the reasons for such a performance. Write a report that you would present to him in two weeks' time underlining the causes for this performance by your class and the recommendations that you suggested. (20 marks)

#### **2. CLOZE TEST**

**Fill in the blank with the most appropriate word** (10 marks)

It is undeniable that our education system.1..... Kenya has done a lot for students. Our literacy 2..... has risen tremendously over the 3.....thirty years. More youths are leaving school for the work force at 4..... educational levels. The majority of Kenyans have had the 5..... of primary education, something most of our grandparents do not 6.....

However, there are still 7.....which need improvement in our educational system.

There is need for enough space experimentation 8.....the cultivation of genuine interest. ....9.....is required is a real understanding and appreciation of the subject,10.....merely high marks.

#### **3. ORAL SKILLS**

a) i) Provide homophones for the following words (3marks)

i) Coup .....

ii) Brooch .....

iii) Muscle .....

b) Assign intonation to the following sentences. **(3 marks)**

- i) I think we are completely lost .....
- ii) We will be able to go, won't we? .....
- iii) She bought a house .....

c) Write down a word with a silent letter as indicated. **(3marks)**

- i) ..... **p**
- ii) .....**s**
- iii) .....**n**

b) Identify the odd one out based on the pronunciation of the underlined letter(s). **3 marks**

- i) Quay, quaint, quack, quality .....
- ii) Chain, Charity, Flinch, Champion .....
- iii) Sachet, Packet, Ticket, Thicket .....

c) Explain the different meanings of the sentence below when different words are stressed as indicated: *Wafula saw the thieves enter the house.* **2 mks**

i) Wafula House .....

d) i) Your class had invited a former student, now employed by a top company to give a talk on 'succeeding in the corporate world'. However, during the talk, you realize that most of your classmates are not concentrating. List four things on the part of the **speaker** that contributed to this. **(4marks)**

ii) Suggest two non-verbal cues you would advise the speaker to employ to enhance the delivery of the message **(2marks)**

e) **Read the narrative below and answer the questions that follow.**

**WHY THE OWL IS NOT KING OF THE BIRDS: INDIANTALE**

WHY is it that Crows torment the Owls as they sleep in the daytime? For the same reason that the Owls try to kill the Crows while they sleep at night

Listen to a tale of long ago and then you will see why.

Once upon a time, the people who lived together when the world was young took a certain man for their king. The four-footed animals also took one of their numbers for their king. The fish in the ocean chose a king to rule over them. Then the birds gathered together on a great flat rock, crying:

"Among men there is a king, and among the beasts, and the fish have one, too; but we bird have none.

We ought to have a king. Let us choose one now."

And so the birds talked the matter over and at last they all said, "Let us have the Owl for our king."

No, not all, for one old Crow rose up and said, "For my part, I don't want the Owl to be our king.

Look at him now while you are all crying that you want him for your king. See how sour he looks right now. If that's the cross look he wears when he is happy, how will he look when he is angry?

I, for one, want no such sour-looking king!"

Then the Crow flew up into the air crying, "I don't like it! I don't like it!" The Owl rose and followed him. From that time on the Crows and the Owls have been enemies. The birds chose a Turtle Dove to be their king, and then flew to their homes.

### **QUESTIONS**

- i) You have been asked to narrate the above story to a group of young people. What **four** things would you do to attract their attention? **(2marks)**
- ii) If you were narrating the above story to young children, how do you ensure you sustain their attention for the entire course of the narration? **(2marks)**
- iii) How would you say the line "I don't like it! I don't like it!"? **(2marks)**

f) **Read the following telephone conversation and answer the questions that follow.**

**Secretary:** (Phone rings) Hello, Purpose Drive Secondary school, may I help you?

**Caller:** I want to speak to the principal.

**Secretary:** May I know who is calling please?

**Caller:** (Impatient and irritated) I have said I want to speak to the principal, period

**Secretary:** Excuse me I am sorry He is in a meeting with the board of management, could you please call later, Sir?

**Caller:** (Shouting) are you stopping me from talking to your boss, do you know who I am? Had you even heard of the supplier of your stationery?

**Secretary:** (Politely) Oh, Mr. Erickson? I am sorry you cannot talk to him now call after an hour or may I take a message to him please?

**Caller:** (Bangs the receiver)

- i) Identify two instances that show the caller lack of telephone etiquette. **(2 marks)**
- ii) How can you tell that the secretary observes professional conversational skills in the above telephone conversation? **(2 marks)**

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 9**

#### **1. FUNCTIONAL WRITING**

(20 Marks)

Imagine that your class went on a five-day school trip to *Mombasa City*. Write a personal journal that you kept for the five days.

#### **2: CLOZE TEST (10 Marks)**

**Fill in each blank space in the passage with the most appropriate word.**

The issue of birth certificates as a (1) .....for registration of candidates has ignited a lot of concern for parents with students sitting for this year’s examinations. Whereas we are concerned about the issue of foreigners in this country, this directive has (2) ..... many parents and students alike unprepared (3) ..... instance, most students sitting this year’s K.C.S.E. were born in the late 90s and if they happen not to have even birth certificates, which is (4) ..... likely, it also means that they don’t have even their birth notification cards. (5) ..... birth certificates under these circumstances, and within the given time frame, is (6) ..... . The authorities (7) ..... with the issuance of these documents (8) ..... process them urgently. (9) .....is a serious matter. Candidates have been given a very short time to (10) ..... these documents.

#### **3: ORAL SKILLS(30 MARKS)**

**(a) Read the oral narrative below and answer the questions that follow. (10 marks)**

#### **The Stupid Monkey**

Once upon a time, a tribe of monkeys made their home in their pleasure garden of the king. On a certain holiday when the drum was beaten to call the people together, the King’s gardener, hearing the drum, said to himself, “Even though it is a holiday, the garden must be watered. Accordingly I will ask the Monkeys to water the garden for me, so that I can be off to enjoy myself and the

holiday with the rest.” So he called the Monkeys and asked them to water the garden. When the monkeys had promised to water all the young trees faithfully, the gardener gave them the water skins and the wooden pot with which to perform the task.

After the gardener had gone, the Monkeys took up the water skins and the watering pot and began to water the young trees. But the leader of the monkeys stopped them. “Wait,” he said, we must be careful not to waste water. Before you water them, you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those which have long, deep roots, but less to those with short roots. For when this water is finished, we shall have to work to get any more.

“To be sure,” said the other monkey, “that is what we must do.” So they pulled up all the trees just as their leader had told them to do and all the young trees died.

### QUESTION

- i. What feature of oral narratives would you use to prepare your audience to listen to the above story? ( 2 marks)
  - ii. What **two** devices of performance would you use in narrating this story effectively? ( 4 marks)
  - iii. Which **three** things would indicate to you that the audience is following the narration? ( 3 marks)
- (b)Underline the silent letters in the following words: (5 marks)
- i) Rapport
  - ii) Rendezvous
  - iii) Poignant
- c) Your friend attended an interview but was not successful. Mention **four** things that he/she may have failed to do before and during the interview. (4 marks)

**Before**

**During**

- d) Give a homophone for each of the following words. (2marks)
- i) Gate .....
  - ii) Forward .....
  - iii) Medal .....
  - iv) Sweet .....

e) State the **four** points to consider when giving instructions to a person about how to get from one point to the other. **(4 marks)**

f) *Read the conversation below between a student and a teacher and then answer that questions that follow.* (8 marks)

**Student:** *(knocking the door loudly and getting in)* I am told you called me.

**Teacher:** *(motioning him to seat)* please have a seat Rono and don't be anxious.

**Student:** *(still standing)*. Don't tell me you have sum...

**Teacher:** *(interrupting)*. Please relax. It is not an indiscipline issue again. No cause for alarm.

**Student:** So then, why do you want to see me?

**Teacher:** Calm down Rono. On the contrary, it is a positive note.

**Student:** *(looking a bit controlled and sliding into a seat)*. Sorry sir, May I know what it is about.

**Teacher:** *(Smiling broadly)*. That's better. I called you to discuss your progress in academics lately.

**Student:** *(With a lightened up face and more reassured)*. Yes sir.

**Teacher:** Looking at your trend of performance especially in languages and mathematics, I am very impressed. *(Pointing at Maths and English columns)* See, from D+ to B in Maths and D to C+ in English is commendable!

**Student:** *(Rubbing his hands and slightly smiling)* Thanks sir. I am grateful for your kind guidance.

**Teacher:** *(In affirmative note)* Yes. This is the result of change of attitude, obedience and determination.

**Student:** *(Sighs)* Thank you once more for your concern. I will be able to face my dad courageously now.

**Teacher:** Yes, that's how it should be. Always work to impress your parents. Never look back again. Forward ever.

**Student:** Thanks Sir. I promise never to let you and my parents down ever again.

**Teacher:** Good. You can now go back to class.

**Student:** *(Stands up and shakes hands with the teacher)*. Thanks once more and good day sir.

## QUESTIONS

- i) How does the teacher establish good rapport with the student? (2mrks)
- ii) What good conversational skills are displayed by:
- a) The teacher? (2 marks)
- b) The student? (2 marks).
- iii) Identify **two** shortcomings in the student's speech. (2 marks)

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 10**

#### **1. FUNCTIONAL WRITING**

Students in your school have raised concerns about poor hygiene in the school. In a bid to address these concerns, the principal appoints a four-member committee to investigate the health situation and give recommendations. You are the secretary of the committee, write down the report you will present to your principal. (20mks)

#### **2. CLOZE TEST (10MKS)**

**Fill in the blank spaces with the most appropriate words.**

A new research title “Underage drinking in Kenya”, has .....1.....that nearly one third of form four students aged below 18 years take alcohol .....2..... As our society ponders this sad .....3....., the urgent message to children who are taking alcohol .....4..... do not drink another sip. Advice to those children is to strongly say “no”. .....5.....irresponsible behavior, to alcoholism, there are many.....6.....effects of alcohol. It is wrong and illegal for children to drink alcohol.

This report also states that 46 percent of the children received .....7.....first pint from friends and .....8..... Do you offer alcohol to a child? As a parent or guardian, do you nurture .....9.....? How much time do you spend with them? Notably, .....10.....of guidance and supervision are stimuli to underage drinking.

#### **3. ORAL SKILLS (30MKS)**

**Read the poem below and answer the questions that follow**

Make me a grave where’re you will,  
In a lowly plain, or a lofty hill;  
Make it among earth’s humblest graves,

But not in a land where men are slaves.

I could not rest if around my grave  
I heard the steps of a trembling slave;  
His shadow above my silent tomb  
Would make it a place of fearful gloom

I could not rest if I heard the tread  
Of a coffin going to the shambles led,  
And the mother's shriek of wild despair  
Rise like a curse on the trembling air  
(by Frances Ellen Watkins Harper)

### QUESTIONS

- a) Describe the rhyme scheme of the poem above. (2mks)
- b) Apart from rhyme, mention two other ways they have achieved rhythm (4mks)
- c) Mention two ways in which you would know that your audience is fully participating during the recitation of the poem above. (2mks)
- d) How would you say the last line of the poem? (2mks)
- e) Indicate whether the following items have a falling or a rising intonation. (4mks)
- i) Get out now! .....
- ii) The man was accused of theft. ....
- iii) How did you find the English exam? .....
- iv) Could he have left? .....
- f) Underline the silent letters in the following words. (4mks)
- i) Corps
- ii) Parliament
- iii) Leopard
- iv) Fracas

g) Provide a homophone for each of the following words. (4mks)

- i) Bury .....
- ii) Claws .....
- iii) Guest .....
- iv) Male .....

h) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence mean (3mks)

- i) The lady in a red dress lost her purse
- ii) The lady in a red dress lost her purses
- iii) The lady in a red dress lost her purse.

i) Identify the odd word out according to the pronunciation of the underlined sound. (2mks)

- i) Said                      Head                      Gate                      Led
- ii) Face                      Phrase                      Shepherd                      Phase

j) *Below is a dialogue between Muthomi and James who are candidates. Read it and answer the questions that follow.*

**Muthomi:** James, I'm worried about my performance in English. It's not encouraging.

**James:** Ah! I'm happy with mine in Biology. I got an A in the last exam.

**Muthomi:** I really don't know what to do about English, maybe...

**James:** I don't like History and P.E teacher. He thinks he is the only one who can a pick-up truck.  
My mum told me she would be buying one soon.

**Muthomi:** (Trying to bring him back to the topic) Tell me James, how do you revise English?

**James:** Oh! Is that Betty? She promised to bring me a movie. (Calling out) Betty! Betty! (The runs after her)

a) Identify the shortcomings in the dialogue above (3mks)

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 11**

#### **1. FUNCTIONAL WRITING**

Imagine you are the secretary of the Drama Club in your school. The club is organizing an Annual Drama Club Party. The chairperson of the club the previous year was a candidate and performed exemplarily well in the KCSE and was admitted in one of the public universities in Kenya.

- (a) Write an official invitation letter inviting him/her as the chief guest. (12mks)  
(b) Write a congratulatory note to her or him to be presented on that day. (8mks)

#### **2. CLOZE TEST** (10 Mks)

During this month, the meteorological department has warned (1)..... respiratory diseases (2)..... Nairobi, Central Highlands and counties such as Kericho, Uasin Gishu and Trans Nzoia, (3)..... children and the elderly to dress warmly. “(4)..... of respiratory diseases like asthma, pneumonia and common cold (flu) are expected to be on the increase due to the (5)..... cold and chilly conditions. The general public, (6)..... the young and elderly members of the society are (7)..... to adopt (8)..... dress code to avoid contracting (9)..... diseases.” The 10).....said.

#### **3. ORAL SKILLS** (30mks)

a) **Read the poem below and answer the questions that follow.**

You are my sunshine  
My only sunshine  
You make me happy  
When skies are grey  
You never know dear  
How much I love you  
Please don't take  
My sunshine away

- i) Describe the rhyme scheme of the above poem. (2mks)  
ii) Which word would you stress in line two and why? (2mks)

iii) State two ways you will make the performance of the above poem interesting. (2mks)

b) *A flea and a fly flew up in a flue*

*Said the flea, "Let us fly!"*

*Said the fly "Let us flee."*

*So they flew through a flaw in the flue.*

i. Identify the genre above. (1mk)

ii. Identify and illustrate the dominant sound pattern in the genre above. (2mks)

c) Indicate the intonation in the following sentences. (3mks)

i. How often do you visit your mother? .....

ii. Have you lost your way? .....

iii. Andrew, come here at once! .....

d) Your teacher of English has asked you to discuss a question on 'The Caucasian Chalk Circle'.

Three minutes into the discussion, most of the students lose concentration. *Give the possible reasons why this happened.* (3mks)

e) You are invited as a motivational speaker to give a talk to a group of people.

i) State two factors about the audience that you must consider before giving the speech. (2mks)

ii) Mention two things the listener ought to observe in order to gain from the speech. (2mks)

f) List two effects of using courteous language. (2mks)

g) Your class is visiting a cultural center for field work. State how you would prepare to ensure that you collect objective information during the visit. (3mks)

h) Provide a word that is pronounced the same way for each of the words below. (3mks)

i. Barren .....

ii. Lichen .....

iii. Fowl .....

i) *In the paragraph below, underline the correctly stressed word.* (3mks)

The warden said they wanted to ('conduct, con'duct) a search at the port of Mombasa. In the ('process, pro'cess) of doing so, they found the consignment meant for ('export, ex'port) in a go-down. The main ('convict, con'vict) was Kaelo. Since he had been a ('rebel, re'bel) in his native country for many years, the judge had no option but to ('subject, sub'ject) him to many years in prison.

# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 12**

#### **1. FUNCTIONAL WRITING**

You are the manager in *Isaboke Fruits Company* you sadly learn that one of the employees in your company has passed on in a fatal accident.

- a) Write a memo to inform all the other employees of the news and remind them to contribute funds towards giving the deceased a good send off. **(12 marks)**
- b) Write a condolence note to the spouse of the deceased. **(8 marks)**

#### **2. CLOZE TEST**

**Read the passage below and fill in the blank spaces with an appropriate word. (10mks)**

Most parents innocently believe \_\_\_\_\_(i) parental guidance with regard to television watching means making sure that your child does not sit too close to the set. They believe that sitting close to the TV \_\_\_\_\_(ii) hurt their eyes. Unfortunately, the harmful effects of electronic media go much deeper \_\_\_\_\_(iii) just the physiological damage of x-rays on the brain and eyes. This is especially so with children under the \_\_\_\_\_(iv) of seven, whose senses are only \_\_\_\_\_(v) beginning to develop. Electronic media has been discovered to hamper young children's \_\_\_\_\_(vi) to create their own inner pictures - which is the foundation of all creativity. Imitation is the key \_\_\_\_\_(vii) this early age. A child can only to be truly human from human beings themselves; not from electronic gadgets, \_\_\_\_\_(viii) do faithfully represent humanness. Studies show consistently how watching TV slants creative play in young children. Nightmares \_\_\_\_\_(ix) ensue from the violent scenes watched. Television anaesthetizes our higher brain function \_\_\_\_\_(x) disrupts the balance and interaction between left and right hemispheres.

### **3. ORAL SKILLS**

**1.a) Read the poem below and then answer the questions that follow: -**

#### **SWEET AND LOW**

Sweet and low, sweet and low,  
Wind of the western sea.,  
Low, low, breath and blow,  
Wind of the western sea!  
Over the rolling waters go,  
Come from the dying moon, and blow,  
Blow him again to me;  
While my little one, while my pretty one, sleeps.

Sleep and rest, sleep and rest,  
Father will come to thee soon;  
Rest, rest on mother's breast;  
Father will come to thee soon;  
Father will come to his babe n the nest,  
Silver sails all out of the west  
Under the silver moon;  
Sleep my little one, sleep, my pretty one, sleep. (Alfred lord Tennyson)

#### **QUESTIONS**

- i) State any two pairs of rhyming words from the poem above. (2 marks)**
- ii) Apart from rhyme, with illustrations from the poem, identify any other two techniques that have been used by the poet to create rhythm in this poem. (2 marks)**
- iii) If you were to classify the above poem as a song, in which category would you place it and (2 marks)**
- iv) Comment on the number of syllables used in the last line of each stanza. What does this tell you about rhythm of this poem? (2 marks)**
- v) If you were to recite this poem to its target audience, how would you recite the last line of the last stanza. (1 mark)**
- vi) From the poem, identify any two words containing the vowel sound / ^/ (1 mark)**

**b) For each of the following set of words, underline the odd one out. (4 marks)**

- i) Pose paws pores pours
- ii) Heel hill heal he'll
- iii) core corps cause
- iv) told toed towed toad

**c) Assume you are taking part in a group discussion. Explain how you would ensure you observe the rules of turn-taking. (3 marks)**

**d) Study the following situations and write down what you would say in each case.(6 marks)**

- i) When walking along a corridor, you accidentally bump into somebody out of your own clumsiness.
- ii) You are engaging in a conversation and you catch yourself interrupting the other person.
- iii) You want to introduce a point during a discussion which contradicts what the other person has said.

**e) In the words given below, underline the part that should be stress. (2 marks)**

- i) challenge
- ii) advice

**f) Identify four examples of onomatopoeia in this text. 2 marks)**

The car screeched to a sudden stop. This was followed by screams and howls as the passengers banged their heads against their seats in front of them or smashed through the windscreen.

**g) Rodgers was to attend a graduation ceremony for his daughter in Mombasa. Being his first time in the city, he asked Mark his son-in-law who lives in Mombasa for directions to the graduation venue. But it turned out that Rodgers never reached his destination. Give any possible reason for this. (3 marks)**

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 13**

#### **1. FUNCTIONAL WRITING**

Students in your school have raised concern about their safety. In a bid to address these concerns, the Principal appoints a four-member committee to investigate the state of student safety and recommendations. You are chosen the secretary of this committee. Write down the report that you will present to your Principal. (20 marks)

#### **2. CLOZE TEXT**

**Read the passage below and fill in each blank space with an appropriate word.**

Nothing has changed the face of the global economy (1) than the expansion of international trade. (2) impact has been decisive on large and (3) economies alike. Most global trade is among industrialized countries, but (4) countries are gaining an increasing share of world trade.

However, globalization is not without its problems. Many countries seek to (5) local industries from increased competition. Inevitably, one country's exports are (6) country's imports, but whereas expanding export markets are seen as beneficial (7) economic growth, increasing openness to (8) is often seen, by both governments and ordinary people, as threatening the goods and (9) produced in the home country. Governments shield local industries from (10) competition through such measures as putting tariffs on imports and subsidizing production.

*Adapted from: The Knowledge Book, National Geographic, Washington D.C. 2008.*

#### **3. ORAL SKILLS**

a. **Read the poem below and answer the questions that follow:**

O whisper, O my soul! The afternoon  
Is waning into evening, whisper soft!  
Peace, O my rebel heart! For soon the moon  
From out its misty veil will swing aloft!

Be patient, weary body, soon the night  
Will wrap thee gently in her sable sheet,  
And with a leaden sigh thou wilt invite  
To rest thy tired hands and aching feet.

The wretched day was theirs, the night is mine;  
Come tender sleep, and fold me to thy breast.  
But what steals out the gray clouds like red wine?  
O dawn! O dreaded dawn! O let me rest  
Weary my veins, my brain, my life ! Have pity!  
No! Once again the harsh, the ugly city!      *By Claude McKay*

## QUESTIONS

- i) Explain how the poet achieves rhythm in the poem above. (4 marks)
- ii) Briefly explain how you would perform the first two lines in this poem. (3 marks)
- b. The following sentences contain a highlighted word. In each sentence underline the part of the word that is stressed to convey the meaning intended.
- The county assembly agreed that the country's produce will be marketed locally.
  - The citizens reject the proposal to divide them along tribal lines.
  - Why didn't you record the speech for me?
  - The survey revealed that most unemployed youth have skills that can be gainfully used.
- c. You have been appointed to chair a class discussion on M. Ogallo, 'The River and the Source'. After the discussion, your classmates comment that you steered the discussion very well. Write down four things you did right. (4 marks)
- d. Underline the word that is said differently from the sets of words given below: (5 marks)
- fairy      ferry      furry
  - floor      flower      flour
  - toe      two      tow
  - pear      pare      peer
  - canal      kernel      colonel

e. You attend a talk on '**Peer Pressure**' organized by your school. The speaker is audible and interesting, but you find it difficult to concentrate fully. What factors could have led to your inattention? **(4 marks)**

f. *The following is a dialogue between Doreen and her mother. Read it carefully and answer the questions that follow:*

**Doreen** : Mom, what did you decide about my camp?

**Mom** : What camp, Doreen?

**Doreen** : Oh mom, you mean its not important to you? I already told you about the St. John's club camp that our school is organizing.

**Mom** : Oh, that one? Remember we discussed it. But remember we also agreed that would pay for it only if your grades...

**Doreen** : I knew it! You always use my poor grades as an excuse not to do anything for me.

**Mom** : That is not true, Doreen. You know I do a lot for...

**Doreen** : Stop it! You don't love me! That is why...

**Mom** : I will not allow you to speak to me like that, Doreen.

Identify three weaknesses in Doreen's negotiation skills, and explain briefly how she can address them. **(6 marks)**

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 14**

#### **1. FUNCTIONAL WRITING**

**(20 MARKS)**

You have been confirmed as the president of the student council. The Deputy Principal is away on official duties. Write a REPORT on the current situation on discipline in the school and what the student council membership is doing to enhance positive student conduct. Be sure to include:

- i) Class attendance
- ii) Time keeping
- iii) Student conduct in the Dining hall
- iv) Student conduct in the dormitories
- v) Noise levels

#### **2. CLOZE TEST** (10 MARKS)

Read the passage below and fill in each blank space with an appropriate word

Kenyans (1) \_\_\_\_\_ a lot from the newly elected government. All the promises (2) \_\_\_\_\_ during campaigns ought to be (3) \_\_\_\_\_. (4) \_\_\_\_\_ it is quite unrealistic to expect a lot out of nothing. We all need to work extra hard in our respective activities so as to (5) \_\_\_\_\_ on dreams. Things will never fall (6) \_\_\_\_\_ above. (7) \_\_\_\_\_ of all of us are needed to realize vision (8) \_\_\_\_\_ meeting our basic needs. Above all that, we must (9) \_\_\_\_\_ national unity and (10) \_\_\_\_\_ for the progress of all.

#### **3. ORAL SKILLS**

**Read the narrative below and answer the questions that follow.**

##### **THE STUPID MONKEY**

Once upon a time, a tribe of monkeys made their home in the pleasure garden of the king. In certain holiday when the drum was beaten to call the people together, the King's gardener, hearing the drum, said to himself, "Even though it is holiday, the garden must be watered. Accordingly, I will ask the monkeys to water the garden for me so that I can be off to enjoy myself and keep holiday with the rest." So he called the monkeys and asked them to water the garden. When the monkeys had promised to water all the young trees faithfully, the gardener gave them water skins and the wooden pot with which to perform the task.

After the gardener had gone, the monkeys took up the water skins and the watering pot and began to water the young trees. But the leader of the monkeys stopped them. "Wait," he said, "we must be careful not to waste water. Before you water them, you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those which have long, deep root.

For when this water is finished, we shall have hard work to get any more.

"To be sure," said the other monkeys, "that is what we must do." So, they pulled up all the trees just as their leader had told them to do and all the young trees died.

## **QUESTIONS**

- a) What would you do to prepare your audience to listen to the above story? **(2 mks)**
- b) What two oral devices would you use in narrating this story effectively? **(4 mks)**
- c) What two things would indicate that your audience is following the story? **(4 mks)**
- d) You are one of the students chosen to negotiate in a dispute involving members of your class and another class. What negotiation skills will you employ to ensure an amicable resolution is reached. **(5mks)**
- e) Put the words below in correct column according to pronunciation of the vowel sounds.  
school, floor, you, write, oar, night
- |             |             |             |                |
|-------------|-------------|-------------|----------------|
| <b>/ai/</b> | <b>/u:/</b> | <b>/ɔ:/</b> | <b>(3 mks)</b> |
|-------------|-------------|-------------|----------------|
- f) Identify the silent letters in the following words. **(4 mks)**
- i) Boutique \_\_\_\_\_
- ii) Plumber \_\_\_\_\_
- iii) Bough \_\_\_\_\_
- iv) Bouquet \_\_\_\_\_
- g) Indicate how you would address each of the following officials to express courtesy. (2 mks)
- i) President -
- ii) Judge -
- iii) Pope -
- iv) MP -
- h) You are attending a debate club competition in your neighbouring school. When a student from your school takes the podium, you notice that he/she is afraid. Write down three indicators that would tell you that the student is afraid and suggest how to overcome them. **(6 mks)**

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# **KCSE PAPER 1 REVISION**

## **SERIES 1**

### **PREDICTION TRIAL 15**

#### **FUNCTIONAL WRITING**

**(20MARKS)**

There has been a change over in the Administration of your school. The chairperson of the school Student Council Executive which comprises of eight members calls for a familiarization meeting with the Principal.

The Executive has the following members: The School Chair the Deputy, the Dining Hall Prefect, the Games Captain, the Medical Prefect and three Dorm Prefects.

The following issues were addressed in the meeting:

- (i) Introduction of members
- (ii) Election of Council Members
- (iii) The Role of Council in School
- (iv) Motivation of members
- (v) Discipline of members
- (vi) Any other Business

During the meeting, the Dining Hall prefect sends his apology due to an on-going exam, while two Dorm Prefects are away due to fees. As the Secretary of the Student Council Executive Committee, write the Minutes of your first meeting with the new Principal.

#### **CLOZE TEST (10 MARKS)**

**Read the passage below and fill in each blank space with an appropriate word.**

Although the government has--1-----a number of county schools to national status, most of them have not shown any--2-----achievement to warrant their newly-acquired title. Thus, the-3----- is for government to provide adequate resources to prepare the schools to take their rightful place and ultimately-4-----alternative centers of excellence. The reason for elevating more schools to national status is-5-----just in name, but to offer opportunities for more primary school leavers to benefit--6----- the resources in these institutions. ---7-----that is not achieved, and then the drive to expand national

schools will become an academic exercise. After form four, the -----will be looking for progression to universities or other tertiary institutions. Statistics indicate that about-9---  
-----third of the candidate, 149,717 out of 482,133 who registered for the exams, scored grades C+ and above, --10-----for university admission.

**Read the poem below and then answer the questions that follow.**

When, in disgrace with Fortune and men's eyes,  
I all alone be-weep my outcast state,  
And trouble deaf heaven with my bootless cries,  
And look upon myself and curse my fate,  
Wishing me like to one more rich in hope,  
Featured like him, like him with friends possessed,  
Desiring this man's art and that man's scope,  
With what I most enjoy contented least,  
Yet in these thoughts myself almost despising;  
Haply I think on thee, and then my state,  
(Like to the lark at the break of day arising)  
From sullen earth sings hymns at heaven's gate,  
For thy sweet love remembered such wealth brings  
That then I scorn to change my state with kings.

*(William Shakespeare's Sonnet 29)*

**QUESTIONS**

- i) Identify any **four** pairs of words that rhyme in this poem. **(2 marks)**
- (ii) Give **two** instances of alliteration in this poem. **(2 marks)**
- iii) Imagine you are performing this poem to learners who are visually impaired. Explain four ways in which you would ensure that they get the message effectively. **(4mks)**
- Identify any five pairs of homophones in the list below. **(5 marks)**

phloem      mad      heir  
floors      flaws      berry  
hair      coarse      flame  
clause      mud



I never scored anything less than 90%

**DAUGHTER:** Dad, I was going to tell you that this time.....

**FATHER:** (*Absent minded*) by the way, where is your mum?

**DAUGHTER:** Mum is in the garden picking vegetables. But dad, you're not listening to my story. I was telling you about Chemistry

**FATHER:** You mean you have a story about chemistry? Chemistry is not about stories. It is hard science.

**DAUGHTER:** It's about my improvement.....

**FATHER:** (laughing) me, it wasn't matter of improvement. I was always at the top of the class

**DAUGHTER:** Daddy, I give up. You're not listening

**FATHER:** (*looking surprised*) Listening? I heard you: you were talking about improvement in chemistry, weren't you?

**DAUGHTER:** anyway, Dad. Thank you for paying attention. Enjoy your newspaper.

**FATHER:** Oh yes, I'm reading an interesting story about politics

### **Question**

Identify four ways in which the father can improve his listening skills (4mks)

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