

## 5.0 THE YEAR 2013 KCSE EXAMINATION MARKING SCHEMES

### 5.1 ENGLISH (101)

#### 5.1.1 English Paper 1 (101/1)

##### 1. Points of interpretation

- (a) Must be a **notice** if not deduct 2 marks.

##### **Format** (3 marks)

- Headings and subheadings - must be written clearly in catchy bold print to attract the attention of the reader.
- Overall presentation -attractive design, use of capital letters e.t.c.
- Include the following
  - Heading
  - Name of Institution
  - Subject
  - Format - name of a person/official designation
  - Border line
  - Date of notice

##### **Language** (3 marks)

- Language accuracy - should communicate clearly and accurately
- Use short clear phrases

##### **Content** (4 marks)

- Description of the child (2 marks)
  - e.g. - height
  - complexion
  - age (mandatory)
  - clothing
  - indicate child is deaf (mandatory)
- Offer a handsome amount of money for information that will help locate the child. (1 mark)
- Give contact details e.g. phone number. (1 mark)

- (b) Expect an **informal letter** if not deduct 2 marks.  
The letter need not be long, it is the sincerity of the tone that matters.

**Format (3 marks)**

- Senders address and date
- Salutation e.g. Dear Mr./ Mrs e.t.c
- Signing off e.g. yours sincerely e.t.c

**Language (4 marks)**

- Ability to communicate accurately
  - proficient use of language structures
  - coherency
  - appropriate punctuation
- Tone - should adopt a relaxed formal tone since the addressee is not known by the sender.
- Paragrahing

**Content (3 marks)**

- Sincere expression of thanks.
- Details of how the person who found the child will receive their reward.  
(appreciation (1), reward (1), how, where and when (1))

2. (1) and  
(2) mind  
(3) expressing  
(4) truth  
(5) on  
(6) cowardly/ wrong/ bad  
(7) this/ that/ it  
(8) badly/ deliberately/ purposely/intentionally  
(9) confronting  
(10) farthest/ next/adjacent.
3. (a) (i) thinking/ things - must underline sound  
(ii) i, find, myself  
with, different  
thinking, things  
don't, know  
he, me  
(iii) stress "fool" (which comes before a pause in the first utterance); also stress "black" (to distinguish it from "white" presidents); the whole group of words is an exclamation, and it would be said at a particularly high pitch/rising and falling intonation. The words would also be spoken with a knowing, comic smile.  
Use gestures and a stern ironic facial expression.

- (iv) • Pronouns like other function words are stressed when they occur in a final position.
  - Contextually the pronouns indicate a shared identity:black.
- (b) (i) Berry - bury
- (ii) Cloze - clause
- (iii) Coarse - course
- (iv) Flaws - floors

- (c) col.league
- re.gis.ter
- ap.proach
- a.larm
- a.buse

- (d) (i) Acknowledgement (2 marks)

Acknowledgement + greet the important people at the party: chair BOG, chair PTA, Principal, Deputy principal, Senior Teacher, Class teachers, Subject teachers, other members of the teaching staff, fellow students - greetings.  
(should follow a hierarchical order).

- (ii) Appreciation (3 marks)

- Thank God (optional)
- Thank the teachers/principal (mandatory)
- Thank parents and guardians (optional)
- Thank the organizers of the party (mandatory)
- Thank the cooks, servers and other support staff (mandatory)
- Thank form four students for behaving well

- (iii) Concluding remarks (e.g Thank you for listening to me + goodbye till we meet again - when we come for our results) (mandatory)  
God bless you. (1 mark)

- (e) (i) • Non - empathetic listener/callous/inconsiderate/insensitive/unfriendly.
- Inattentive - absent minded
- Impatient - interrupts Aisha's speeches
- Absent - minded - "what did your say?"
- Any two well illustrated points.
- (ii) • Should try to enter Aisha's world and look at things from her point of view.
- Improve on her turn - taking and stop interrupting.
- Should be more attentive/ stop being absent - minded.
- Should stop being selfish.