

**101/1  
FORM 3 ENGLISH PAPER 1  
MARKING SCHEME  
(FUNCTIONAL SKILLS)**

**POINTS OF INTERPRETATION**

1. Title page. Must indicate the following, 3mks.
- To whom the report is written.
  - The date when the report was written.
  - Name of the writer.

**Introduction.**

Should contain.

- A brief information on what the report is about. 1mk
- Objectives of the report. 1mk
- Outline the items to be discussed. 1mk

The main body.

- Explain the items in the introduction. 2mks
- The items should be arranged in the in which they appear in the introduction. 2mks
- Introduce new items and explain satisfactorily. 2mks
- Prove to the donor that the welfare indeed needs more funds. 2mks

Conclusion.

Should give summary of what is contained in the body. 2mks

Language (L)

- A - 4 mks
- B - 3 mks
- C - 2 mks
- D - 1mk

- The language must bring out a formal feelings and impressions and not personal.
  - Must be written in appropriate language to match the impression of the report.
  - Must use present tense.
- Total – 4 mks

**SUMMARY TABLE**

| Item  | Maximum | score |
|-------|---------|-------|
| F     | 6       |       |
| C     | 8       |       |
| L     | 4       |       |
| T     | 2       |       |
| TOTAL | 20      |       |

**2 CLOZE TEST**

1. Pass

2. Educated / Learned
3. Of
4. Wall
5. Cure / Treat
6. She
7. Establish / Solve
8. People / Citizens
9. Correctly
10. Aimed

**NOTE:**

- (i) Only one word should be used to fill each blank space.
- ii) The word must be correctly spelt and in the correct tense.
- iii) No two words to be accepted only if the words are correct and separated by a slash but not a comma.

3. a) i) Preparing the audience to listen to the story.
  - Introducing the story  $\frac{1}{2}$  ✓ by use of a conversational formula ✓  $\frac{1}{2}$  understood by the audience e.g.
    - i) I am going to tell you a story.
    - ii) Take a story
    - iii) Story come.
  - Giving a riddle ✓  $\frac{1}{2}$  puzzle related ✓  $\frac{1}{2}$  to the story.
  - Singing a song ✓  $\frac{1}{2}$  related ✓  $\frac{1}{2}$  to the story
  - Playing a musical instrument ✓ 1
  - Clearing your throat ✓ 1  
( mark any two 2mks)
  - ii) Indicators of attention in the audience
    - Body language e.g smiling, sitting posture that shows alertness, nodding etc.
    - Eye contact.
    - Appropriate emotional responses to parts of story e.g sad, happy facial expressions.
  - The general response at the end of the story. ( Any three points 3mks)
  - iii) Oral devices used in the narration of the story.
    - Tonal / vice variation ✓ 1mk voice of the mother contrasted to the voice of the girl ✓ 1mk
    - Facial expression ✓ 1mk such as a happy ✓ 1mk/ smiling/ jubilant face of the mother returning home with a normal – looking child.
    - Gestures ✓ 1mk like gesticulating the milking ✓ 1mk of cow
    - Body movements ✓ 1mk the woman returning ✓ 1mk to complete her chores.  
( any two well illustrated points 4 mks)
    - iv) The performance of the girl's utterance "The baby has drunk it".
      - Verbal performance
        - Tonal variations ✓ 1mk Such as soft and persuasive tone ✓ 1mk to show the mood of utterance.
        - Pitch ✓ 1mk / Voice projection such as low ✓ 1mk tone / voice to show remorse.
        - Tempo / pace ✓ 1mk – the words said slowly ✓ 1mk to express fear.
        - Non – verbal performance

- Facial expressions ✓ 1mk for instance sad / surprised ✓ 1mk/ stained face.
- Gestures ✓ 1mk for example lifting ✓ 1mk hands to show drinking of milk.

( Any two well illustrated points one MUST be Verbal and another non – verbal 2 x 2 = 4mks

3. b)
- i) No
  - ii) Seen
  - iii) Cite
  - iv) Blue
  - v) You
- c) Meaning of stressed words in sentences.
- i) When this is stressed, it implies that not any other house but the one demonstrated.
  - ii) When thief is stressed, it means that it is the thief and not any other person entered the house. (1mk)
- d) Words pronounced similar to those underlined in the poem.
- i) Their - There ✓ ½ mk
  - ii) Idol - Idle ✓ ½ mk
  - iii) Peas - Peace ✓ ½ mk
  - iv) Queue - Cue ✓ ½ mk
  - v) Air - Hair ✓ ½ mk
  - vi) Sun - Son ✓ ½ mk
- 3mks
- e) i) The name of the genre is a pun.  
ii) The pun is characterized by the repetition of words with similar sounds and spellings but with different meanings.
- f) i) Things form four champions did wrong in the group discussion.
- Rose asks questions hurriedly and the way she responds e.g “ That would make a stupid play”
  - There is poor turn – taking, some members do not allow others to complete their sentences.
  - The chairperson’s Rose, does not give the others ample time to respond in the last part of the dialogue. She asks questions and answers them without consultation.
- Any five @ 1mk = 5mks
- ii) Aspects of etiquette displayed by members of the group.
- Joy apologizes for being uncouth ✓ 1
  - Rose uses the word “ Please” when ✓ 1 referring to others
  - Rose asks to be excused ✓ 1
- Any three ( 3mks)

