



11.0 CHRISTIAN RELIGIOUS EDUCATION (313)

The year 2007 KCSE Christian Religious Education syllabus was examined in two papers. *Paper 1 (313/1)* examined the *Old Testament* and *Traditional African Heritage* while *Paper 2 (313/2)* tested aspects of the syllabus in the *New Testament* and *Contemporary Christian Living*.

11.1 GENERAL CANDIDATES' PERFORMANCE

The table below shows candidates' performance in the KCSE Christian Religious Education examination for the last four years.

Table 14: Candidates Overall Performance in CRE for the Last Four Years

Year	Paper	Candidature	Maximum Score	Mean Score	Standard Deviation
2004	1		100	53.95	14.46
	2		100	56.84	15.42
	Overall	90,175	200	110.71	28.00
2005	1		100	61.59	15.01
	2		100	53.07	16.20
	Overall	119,887	200	114.65	29.00
2006	1		100	57.51	16.16
	2		100	53.57	15.29
	Overall	144,100	200	111.07	30.00
2007	1		100	58.04	18.98
	2		100	66.74	15.31
	Overall	167,022	200	124.77	32.00

The following observations can be made from the table above:

- 11.1.1 There has been a steady increase in the candidature over the years. In the year 2007, there was an increase of 22,922 candidates when compared to the year 2006.
- 11.1.2 There was a marked improvement in the performance of both papers. This is as reflected in the two papers' means.
- 11.1.3 Overall performance in the subject improved as attested by the mean of 124.77 in the year 2007 as compared to 111.07 in the year 2006.

This report focuses its attention on the questions in which candidates performed poorly. As noted in the table above, there was marked improvement in performance in the subject. However, the report has addressed a few questions in both papers that posed some challenges to the candidates, which are discussed here below. Teachers are advised to take advantage of this information to make their work easier and interesting.

11.2 PAPER 1 (313/1)

The paper was well performed with a mean mark of 58.04 in the year 2007 as compared to 57.51 in the year 2006. The candidates seemed to have acclimatized themselves to the format of the paper which was being sat by candidates for the second time after the review of the curriculum. Question 2 (b) and (c) will be discussed because they posed some challenges to the candidates.

Question 2 (b)

Explain the importance of God's covenant with Abraham.

Candidates were expected to explain the importance of God's covenant with Abraham.

Weaknesses

A good number of candidates outlined the promises that God made to Abraham during his call. Others gave the significance of the Old Testament covenants in relation to the coming of the messiah.

Expected Responses

- God established a personal relationship with Abraham.
- It showed that Abraham had faith/trust in God.
- It demonstrated Abraham's obedience to God.
- God was in control of Abraham's life/all other events.
- The descendants of Abraham were promised the land of Canaan.

Advice to Teachers

Teachers should ensure that they handle all different aspects of the covenants described in the Old Testament of the bible. They have to make sure that the students understand the various covenants in the Old Testament. The importance of these covenants should be clearly spelt out.

Questions 2(c)

What lessons do Christians learn from the incident when Abraham was willing to sacrifice his son Isaac?

The candidates were expected to show the lessons that Christians learn from the incident when Abraham was willing to sacrifice his son, Isaac.

Weaknesses

Some candidates failed to apply the situation to a Christian life but instead brought out the attributes of God.

Expected Responses

- They should obey/honor God.
- They should have faith in God.
- They should be patient and wait upon God/should not give up.
- They should be prepared to face difficult situations.
- They should be willing to give up every thing for God.
- They should rely on God's guidance.
- They should rely on God's providence.

Advice to Teachers

There is need for teachers to help candidates understand concepts such as "*lessons from*", "*lessons about*" in a given context.

11.3 PAPER (313/2)

This paper registered excellent performance in the year 2007 when compared to performance in the paper in the last four years as this was the highest mean registered over these years. With this kind of scenario it becomes very difficult to comment on difficult questions. For the sake of the weak students, this report will look at questions 1(a) and 6(a) with a view of assisting the candidates to improve their performance in future.

Question 1 (a)

Outline what Angel Gabriel revealed about John the Baptist when he announced his birth to Zechariah.

Candidates were expected to outline the characteristics of John the Baptist according to Angel Gabriel's revelation to Zechariah.

Weaknesses

The candidates who don't read the Bible confused it with the "*Angel's visit to Mary*". They narrated the story of how the angel appeared to Zechariah among the many other irrelevant responses.

Expected Responses

- He would be a source of joy to the parents.
- Many people would rejoice in his birth.
- He would be great in the sight of the Lord.
- He was not to take strong drink/wine.
- He was to be filled with the Holy Spirit from the mother's womb.
- Many Israelites would turn to God.

Advice to Teachers

Teachers should ensure that the Bible is read in class and encourage students to read the Bible on their own to grasp the issues and concepts required.

Question 6(a)

Explain how unfair distribution of wealth can lead to social disorder in Kenya today.

Candidates were expected to explain social disorder as a result of unfair distribution of wealth.

Weaknesses

Most candidates talked about the effects of unfair distribution of wealth thus were irrelevant in their responses.

Expected Responses

- It causes anger/hatred.
- It widens the gap between the rich and the poor.
- It can create discontent/dissolution /apathy among the people.
- It makes those who have, look down upon those who do not have.

- It leads to strikes/demonstration/industrial strike.
- It can lead to sexual exploitation/immorality.
- Regional/ethnic clashes can occur because of inequitable distribution of land.

Advice to Teachers

They should cover the syllabus adequately. They also need to give and explain definitions of different terminologies. Students/candidates should be in touch with the current emerging issues.

11.4 GENERAL COMMENTS

- 11.4.1 The performance of candidates in the subject indicates some good work put in by both the teachers and candidates. It also seems to show that the split in the two papers as far as content validity is concerned has helped both teachers and candidates to focus on each separate paper.
- 11.4.2 Both teachers and candidates are commended for the good performance but reminded and encouraged to take heed of the weaknesses brought out in the few areas highlighted in this report.
- 11.4.3 Candidates are reminded that they should observe the rubric if they intend to keep up this good performance.

23.9 CHRISTIAN RELIGIOUS EDUCATION (313)

23.9.1 Christian Religious Education Paper 1 (313/1)

313/1
CHRISTIAN RELIGIOUS
EDUCATION
Paper 1
Oct./Nov. 2007
2½ hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education
CHRISTIAN RELIGIOUS EDUCATION
Paper 1
2½ hours

Answer any five questions in the answer booklet provided.

This paper consists of 2 printed pages

Candidates should check the question paper to ascertain that both pages are printed as indicated and no questions are missing.

7039

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Turn over

- 1 (a) Outline the differences in the two accounts of creation in Genesis 1 and 2. (10 marks)
- (b) From the story of the fall of human beings in Genesis Chapter 3, state the effects of sin. (6 marks)
- (c) Identify any four causes of evil in Kenya today? (4 marks)
- 2 (a) State the characteristics of the covenant between God and Abraham. (5 marks)
- (b) Explain the importance of God's covenant with Abraham. (10 marks)
- (c) What lessons do Christians learn from the incident when Abraham was willing to sacrifice his son Isaac? (5 marks)
- 3 (a) Describe the nature of the Canaanite religion. (10 marks)
- (b) Identify ways in which King Jeroboam contributed to religious schism between Judah and Israel. (4 marks)
- (c) What life skills do Christians need to use in order to fight corruption in Kenya today? (6 marks)
- 4 (a) Describe the characteristics of false prophets in the Old Testament. (7 marks)
- (b) State the teachings of Prophet Amos about the day of the Lord. (8 marks)
- (c) How can Christians assist the church leaders to perform their duties effectively? (5 marks)
- 5 (a) Explain the different occasions when Nehemiah prayed. (8 marks)
- (b) In what ways did Nehemiah demonstrate qualities of a good leader during his time? (7 marks)
- (c) What is the importance of prayer in the life of a Christian today. (5 marks)
- 6 (a) What changes have taken place in the rite of initiation in Kenya today? (8 marks)
- (b) Identify moral values taught to the youths during initiation to adulthood in traditional African communities. (6 marks)
- (c) Give reasons why female circumcision is being discouraged in Kenya today. (6 marks)

23.9.2 Christian Religious Education Paper 2 (313/2)

313/2

**CHRISTIAN RELIGIOUS
EDUCATION**

Paper 2

Oct./Nov. 2007

2½ hours

THE KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Certificate of Secondary Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

2½ hours

Answer any five questions in the answer booklet provided.

This paper consists of 2 printed pages

**Candidates should check the question paper to ascertain that both
pages are printed as indicated and no questions are missing.**

7040

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Turn over

- 1
 - (a) Outline what Angel Gabriel revealed about John the Baptist when he announced his birth to Zechariah. (6 marks)
 - (b) From the story of the early life of Jesus up to twelve years, identify ways through which he is seen as coming from a poor background. (8 marks)
 - (c) Give reasons why children should take part in church activities. (6 marks)
- 2
 - (a) Describe the temptations of Jesus in the wilderness before he began his public ministry. (8 marks)
 - (b) What lessons do Christians learn from the temptations of Jesus? (5 marks)
 - (c) Identify problems faced by new converts in the church today. (7 marks)
- 3
 - (a) Outline the events that took place on the Mount of Olives before the arrest of Jesus. (7 marks)
 - (b) Give reasons why Peter denied Jesus. (8 marks)
 - (c) Why is the death of Jesus important to Christians? (5 marks)
- 4
 - (a) Describe the healing of the Gerasene demoniac in Luke 8:26-39. (8 marks)
 - (b) State ways in which the Holy Spirit was manifested on the day of Pentecost. (6 marks)
 - (c) How are the gifts of the Holy Spirit misused in the church today? (6 marks)
- 5
 - (a) Outline the Christian teachings on marriage. (6 marks)
 - (b) How should Christians prepare for marriage? (8 marks)
 - (c) Give reasons why some Christians break their marriage vows? (6 marks)
- 6
 - (a) Explain how unfair distribution of wealth can lead to social disorder in Kenya today. (8 marks)
 - (b) Identify ways through which Christians promote justice in Kenya today. (7 marks)
 - (c) Give reasons why Christians in Kenya are against the death sentence. (5 marks)

24.9 CHRISTIAN RELIGIOUS EDUCATION



MANYAM FRANCHISE
Discover! Learn! Apply

24.9.1 Christian Religious Education Paper 1 (313/1)

1. (a)
- The creation order of everything is mentioned in the first account but no order is given in the second account.
 - Male and female are created at the same time in the image of God in the first account while in the second account man is made from dust and the woman from the man's rib.
 - In the first account creation is out of nothing but in the second account man is made out of dust of the ground as the plants are made to grow out of a garden.
 - In the first account human beings are created last while in the second account they are created first.
 - In the first account God gives names to what He orders to be while in the second account man is made to give names to all that God created.
 - In the first account human beings are to subdue the earth while in the second account God confines them in the garden of Eden.
 - In the first account creation is completed in six days while in the second there are no number of days given.
 - God rested on the seventh day in the first account but there is no day of rest in the second account.
 - In the first account there is no forbidden tree while in the second account there is.
 - In the first account the spirit of God was moving over the face of the waters while in the second account the spirit of God is not mentioned.
 - In the first account God appreciated everything as good while in the second account He said that it is not good for man to be alone.
 - In the first account God creates in unity with the spirit while in the second account He was alone.
 - In the first account God created human beings for procreation, while in the second account they were created for companionship. **(5 x 2 = 10 marks)**
- (b)
- Both Adam and Eve realised they were naked.
 - They became ashamed.
 - They hid from God/feared to face God.
 - They started blaming each other.
 - The serpent was cursed.
 - Enmity between the serpent and human beings developed.
 - The woman was to experience pain in child-bearing.
 - The man was made to rule over the woman.
 - The man was to toil/sweat in order to eat.
 - The ground was made to produce weeds and thorns.
 - Death was introduced in their lives.
 - They were chased/banished from the garden of Eden. **(6 x 1 = 6 marks)**
- (c)
- Poverty.
 - Corruption/ greed/ selfishness.
 - Disobedience/ rebellion.
 - Inability to forgive others.
 - Influence from media/ foreign culture.
 - Wrong choices/ lack of vision/peer pressure.
 - Unemployment.
 - Permissiveness.
 - Influence of drug and substance abuse.
 - Poor role models
 - Lack of guidance and counselling. **(4 x 1 = 4 marks)**

2. (a)
- It was initialised by God.
 - It was solemn/permanent/long lasting.
 - It was unconditional.
 - There were promises to be fulfilled.
 - It was sealed through the sacrifice of animals.
 - The parties entered it willingly/it was voluntary.
 - It had an outward sign/circumcision.
 - It was between two unequal parties. *(5 x 1 = 5 marks)*
- (b)
- God established a personal relationship with Abraham/Abraham became God's friend.
 - It showed that Abraham had faith/trust in God.
 - It demonstrated Abraham's obedience to God.
 - Abraham was assured of God's protection.
 - God revealed to Abraham that he would have a son as his heir/many descendants.
 - It confirmed Abraham as God's choice through whom all nations shall receive salvation.
 - God was in control of Abraham's life/all other events.
 - The descendants of Abraham were promised the land of Canaan. *(5 x 2 = 10 marks)*
- (c)
- They should obey God.
 - They should have faith in God.
 - They should be patient and wait upon God/should not give up.
 - They should be prepared to face difficult situations.
 - They should be ready to give up everything for God/be totally committed to God.
 - God blesses those who are ready to serve him.
 - They should rely on God's guidance.
 - They should be wise when dealing with issues affecting their lives.
 - They should involve family members in worship. *(5 x 1 = 5 marks)*
3. (a)
- It was based on nature/cosmic.
 - It was polytheistic/ comprised of many gods and goddesses.
 - Symbols/idols/images were made to represent each god/goddess.
 - Temple prostitution was part of the worship of gods and goddesses.
 - Both human and animal sacrifices were made to the gods/goddesses.
 - Festivals and feasts were celebrated in honour of the gods and goddesses.
 - Rituals were performed to ensure continued fertility and well being of the community.
 - There were prophets and prophetesses for each god and goddess.
 - Each god and goddess played a specific role in the community.
 - There was a chief god and goddess. *(5 x 2 = 10 marks)*
- (b)
- He made two golden calves and placed one at Bethel and another at Dan to represent Yahweh.
 - He set up two rival places of worship and ignored Jerusalem.
 - He made the Israelites to offer sacrifices to the golden calves.
 - He chose priests from ordinary families to serve at worship centres.
 - He built other places of worship/shrines on hill tops.
 - He burnt incense at altars of the idols.
 - He instituted religious festivals in the months of his choice.
 - He lured the people against Yahweh. *(4 x 1 = 4 marks)*

- (c)
- Critical thinking.
 - Creative thinking.
 - Decision making.
 - Conflict resolution.
 - Tolerance.
 - Assertiveness.
 - Self-esteem.
 - Self-awareness.
 - Empathy.
 - Effective communication. **(6 x 1 = 6 marks)**
4. (a)
- They asked for payment for their services/material gains.
 - They were self appointed/had no call from God.
 - Their prophecies were not fulfilled.
 - They spoke what the people wanted to hear/wanted to please the people.
 - They raised false confidence among the people.
 - They did not speak with authority when challenged.
 - They spoke about doctrines/teachings that were contrary to the covenant.
 - Their lives were not exemplary/hypocrites.
 - They wanted favours from the kings.
 - They were not ready to suffer for the truth.
 - They undermined the work of the prophets. **(7 x 1 = 7 marks)**
- (b)
- It will be a day of terror and disaster.
 - God will punish the Israelites for their disobedience/He will remember their evil deeds.
 - The land shall tremble/there will be earthquakes.
 - People will mourn/no happiness.
 - There will be darkness at noon.
 - The feasts and festivals will not be joyful.
 - People will thirst/hunger for the word of God.
 - People will faint in the process of searching for the word of God.
 - It will be a day of disappointment to the Israelites.
 - The wicked will not escape God's judgement. **(4 x 2 = 8 marks)**
- (c)
- Giving financial/material help.
 - Advising/counselling them on various issues.
 - Encouraging them in their work.
 - Participating fully in Church activities/functions.
 - Giving tithes and offerings faithfully.
 - Praying for them.
 - Respecting them.
 - Practising/obeying the word of God.
 - Defending them against unfair criticism.
 - Providing training opportunities for them. **(5 x 1 = 5 marks)**
5. (a)
- Before asking King Artaxexas to let him go back to Judah.
 - When he learnt that the Jews in Judah were suffering and the temple of Jerusalem was in ruins.
 - When his enemies made fun of the Jews and discouraged them from building the wall of Jerusalem.
 - When the enemies conspired to attack Jerusalem to stop the construction work.
 - After he condemned the leaders for oppressing the poor.
 - When his enemies planned to harm him.

- When he was frightened by Shemaiah to hide in the temple claiming that there was a plot to kill him.
- When he cleansed and reorganised the temple for worship.
- After warning the people of Judah against violating the Sabbath law.
- When he had chased away the son-in-law of Sanbalat.
- After cleansing the Israelites of the foreign influence. **(4 x 2 = 8 marks)**

(b)

- He was hardworking/ committed to his work.
- He faced opposition/challenges courageously.
- He prayed and consulted God in all situations.
- He had a vision/foresight for the nation/Jews.
- He recognised other peoples' abilities/allowed them to perform different duties.
- He was concerned about the life of his people.
- He was patriotic.
- He made wise/firm decisions in different circumstances.
- He was honest.
- He served as a role model/participated in the rebuilding of the wall in Jerusalem.
- He endured persecutions. **(7 x 1 = 7 marks)**

(c)

- It enables one to gain power over temptations.
- It expresses one's obedience/humility before God.
- One is able to give thanks to God for the many blessings.
- So as to ask for God's protection/care in all that one does.
- In order to ask for forgiveness for the wrongs done.
- One is able to intercede for others.
- In order to show/acknowledge God as the provider of everything.
- So as to praise/glorify/exalt God.
- To seek for guidance/direction for God.
- One is able to communicate with God. **(5 x 1 = 5 marks)**

6.

(a)

- Female circumcision/clitoridectomy has been discouraged.
- Circumcision can be done at any age/time.
- Some communities take their children to hospital for circumcision.
- Education of the initiates is offered by persons/bodies other than traditional sponsors.
- Some initiation practices like removal of teeth/tattooing of the body are being discouraged/discarded.
- Some communities have minimised/stopped elaborate ceremonies/rituals associated with initiation.
- People are being discouraged from using the same circumcision instruments.
- The role of age set/age group is fading away in some communities.
- Initiation practices are no longer a test of courage/bravery. **(4 x 2 = 8 marks)**

(b)

- Hospitality.
- Honesty.
- Integrity.
- Tolerance/perseverance/endurance.
- Chastity/faithfulness.
- Loyalty.
- Respect.
- Love.
- Responsibility.
- Cooperation.
- Unity.
- Courage. **(6 x 1 = 6 marks)**

(c)

- It can lead to infections/ STIs/ HIV/AIDS due to use of same instruments
- It can lead to injury/mutilation of the reproductive organs of the initiate.
- It is against child/human rights.
- It can cause psychological torture/traumatizes the initiate.
- It can lead to irresponsible sexual behaviour.
- It can lead to early marriages.
- It can lead to school dropouts among the girls
- It can lead to bleeding/death.
- It can lead to separation/divorce.
- It can lead to disagreement/quarrels in families. **(6 x 1 = 6 marks)**

24.9.2 Christian Religious Education Paper 2 (313/2)

1.

(a)

- He would be a source of joy to the parents.
- Many people would rejoice at his birth.
- He would be great in the sight of the Lord.
- He was not to take strong drink/wine.
- He was to be filled with the Holy Spirit from his mother's womb.
- Many Israelites would turn to God through him.
- He would have the spirit of Elijah/power.
- He was to prepare the people for the Lord/call people to repentance.
- He would turn the fathers hearts to children/bring reconciliation. **(6 x 1 = 6 marks)**

(b)

- His father was a poor carpenter.
- His mother was an ordinary village girl.
- He was born in a manger/cattle shed.
- He was born in a small town of Judah/Bethlehem.
- The first people to visit him were shepherds who were lowly regarded.
- He was revealed to Simeon and Anna who were simple.
- During his dedication the parents offered birds.
- He grew up in Nazareth/a town of low status. **(4 x 2 = 8 marks)**

(c)

- They are made in the image of God.
- To follow the example of Christ who went to the Synagogue/Temple.
- To prepare them for future roles as leaders.
- To teach them religious beliefs/practices.
- To lay foundation for Christian morals at an early age.
- Jesus taught that the kingdom belongs to them/He appreciated/blessed children.
- For the continued growth of the Church.
- To help develop/improve their talents.
- To give them an opportunity to socialise with others.
- To help them spend their leisure positively. **(6 x 1 = 6 marks)**

2.

(a)

- Jesus was led into the wilderness where he stayed for forty days.
- He ate nothing and therefore he felt hungry.
- The devil asked him to command a stone to become bread if he was the son of God.
- Jesus told him that man could not live by bread alone.
- The devil took Jesus up and showed him the kingdoms of the world and asked him to worship him, so that he could give him everything.
- Jesus told the devil that only God alone is to be worshipped and served.

- The devil took Jesus to the pinnacle of the temple and asked him to throw himself down for God would command angels to guard him.
 - Jesus told the devil that one should not tempt God. **(4 x 2 = 8 marks)**
- (b)
- They should be knowledgeable in scriptures/biblical verses.
 - They should resist the devil.
 - Temptations are part and parcel of Christian life.
 - They should have faith in God.
 - They should worship God alone.
 - They should not put God to test.
 - They should desire to have the Holy Spirit.
 - They should not misuse the power of the Holy Spirit.
 - They should be content with what they have.
 - Fasting is important in their lives. **(5 x 1 = 5 marks)**
- (c)
- They are sometimes not fully accepted/ integrated/ discriminated against.
 - The older Christians may not serve as role models.
 - They may not be involved in activities/not given responsibilities.
 - They are tempted to backslide to previous lifestyles.
 - Older Christians expect them to change faster than they can.
 - Some experience problems of communication/language barrier.
 - They may lack Christian literature to strengthen their faith.
 - In large churches, they get lost in the crowd/not identified/not recognised.
 - The financial demands of the church may be too much for them.
 - Lack of assistance/concern when a new member is in need.
 - Some get frustrated when their expectations are not met.
 - They are given/assigned duties which they can't manage.
 - They may be rebuked/ embarrassed in public when suspected to be in the wrong. **(7 x 1 = 7 marks)**
3. (a)
- Jesus told the disciples to pray.
 - Jesus moved a distance away from the disciples.
 - Jesus knelt down and prayed.
 - An angel from heaven strengthened him.
 - The disciples fell asleep.
 - Jesus awoke the disciples.
 - There came a crowd led by Judas one of his twelve disciples.
 - Judas wanted to kiss Jesus.
 - One of the disciples struck off a slave's ear.
 - Jesus healed the man's ear.
 - Jesus asked the religious leaders why they had come to arrest him as if he was a criminal. **(7 x 1 = 7 marks)**
- (b)
- Peter was afraid of being arrested/ killed.
 - He was overcome by the devil/Satan.
 - The denial had been predicted by Jesus.
 - Peter was confused by the turn of events.
 - He was disappointed by the fact that Jesus did not fight back.
 - He lacked faith in Jesus.
 - He had no support/solidarity with other disciples. **(4 x 2 = 8 marks)**
- (c)
- Through the death of Jesus, Christians are forgiven their sins.
 - Christians are not supposed to make animal sacrifices to God.
 - It demonstrates God's love for human beings.
 - Christians have a personal relationship with God.
 - Christians are able to commit themselves to the will of God.

- It enables Christians to face death with courage.
 - Through his death, salvation/eternal life is availed to all people.
 - He has become their everlasting high priest by offering his own body.
- (5 x 1 = 5 marks)*

4. (a)

- Jesus and the disciples arrived at the land of Gerasene.
 - They met a man who was demon possessed and lived among the tombs.
 - The man fell down and told Jesus not to torment him.
 - This is because Jesus had commanded the unclean spirit out of the man.
 - Jesus asked the man his name.
 - The man replied that his name was legion which meant many demons.
 - The demons begged Jesus not to let them go into the abyss but into the swine that were near by.
 - Jesus commanded the demons to go into the swine.
 - The swine rushed and drowned in a nearby lake.
 - The herdsmen then fled and went to tell people in the city concerning what had happened.
 - People came and found the man sitting at the feet of Jesus, healed, dressed and in his right mind.
 - The people got afraid of Jesus and asked him to leave their territory.
 - The healed man asked Jesus whether he could accompany him.
 - Jesus told him to go and tell others what God had done for him.
 - The man went through the town proclaiming the good news about Jesus.
- (8 x 1 = 8 marks)*

(b)

- Through a sound from heaven.
 - Like a mighty rushing wind.
 - As tongues of fire resting on each disciple.
 - By the disciples being able to speak in different languages.
 - By Peter becoming courageous to preach.
 - By many people being convicted of their sins.
 - By many people repenting their wrongdoing.
- (3 x 2 = 6 marks)*

(c)

- People demand favours/payment for performing miracles.
 - People claim to be under the influence of the Holy Spirit when they are not.
 - There is too much emphasis on speaking in tongues at the expense of other gifts.
 - Those who have the gifts of the Holy Spirit are proud/boastful/look down upon others.
 - People misinterpret the Bible/ confuse others while claiming to be under the influence of the Holy Spirit.
 - Individuals cause divisions/ splinter groups in the church claiming that the Holy Spirit has inspired them to start new churches/ ministries.
 - Sometimes gifts of the Holy Spirit are expressed in a disorderly manner in the church.
 - People use the gifts for self glorification.
 - People speak in tongues without an interpreter hence creating misunderstanding.
 - People use the gifts to instil fear/ intimidate others.
- (6 x 1 = 6 marks)*

5. (a)

- Marriage should be between a man and a woman.
- Marriage should be monogamous.
- Husband and wife should be complementary/help each other.
- The husband should love the wife.
- Marriage should be for companionship.
- Husband and wife should be faithful to each other.
- Conjugal rights should be enjoyed in marriage/sex should only be for married couples.

- The wife should submit to the husband.
- Husband and wife should respect/ cherish each other.
- Marriage is permanent/it is a commitment/ no divorce.
- Marriage is God's plan for human beings/ it was instituted by God.
- The husband and wife should cleave to each other/become one/one flesh.
- Marriage provides for procreation/multiplication. **(6 x 1 = 6 marks)**

(b)

- Pray to God for guidance in getting a partner.
- Identify the person to marry.
- Inform the parents/guardians about the person to marry.
- Propose to the would be spouse.
- Inform the church leaders about their marriage plans.
- Attend seminars/counselling sessions on marriage.
- Visit the parents/family of the would be spouse to discuss marriage arrangements/get consent.
- Make arrangements to give dowry.
- Arrange with the church on when the marriage can take place/fix a wedding date.
- Identify the marriage witnesses/best man/maid/best couple.
- Ensure there is availability of finance/resources. **(4 x 2 = 8 marks)**

(c)

- Due to unfaithfulness/ adultery.
- Lust/ covetousness.
- Financial constraints/ poverty.
- Pressure from in laws.
- Lack of faith in God.
- Influence from friends/peers.
- Lack of guidance and counselling.
- Lack of children/ barrenness/ having children of one sex.
- Hypocrisy/ pretence.
- Effects of mass media/ foreign culture.
- Poor role models.
- Denial of conjugal rights/ dissatisfaction. **(6 x 1 = 6 marks)**

6.

(a)

- It causes anger/hatred.
- Some people can steal/grab in order to be at par with those who have.
- It widens the gap between the rich and the poor.
- Regional/ethnic clashes can occur because of inequitable distribution of land.
- It can create discontent/dissolution/apathy among the people.
- It forms a basis for oppression of the poor by the rich/those who have.
- It makes those who have look down upon those who don't have.
- It can lead to violence/murder.
- It can lead to sexual exploitation/immorality.
- It leads to strikes/demonstrations/industrial action.
- It can lead to a strained relationship between the government and the people. **(4 x 2 = 8 marks)**

(b)

- Preaching to/teaching people to have fair dealings with one another.
- Living exemplary lives/role models.
- Encouraging the government/leaders to uphold the rule of law.
- Carrying our civic education for the citizens to know their rights and duties.
- Condemning acts of unfairness in society.
- Helping in the rehabilitation of the lawbreakers/offering guidance and counselling services.
- Praying for people to practice justice.
- Participating in law/constitutional making process.
- Assisting the needy to get jobs/offering them jobs.

- (c)
- Asking those who have wrongly acquired wealth to return it/pay back.
 - Using mass media to promote justice. *(7 x 1 = 7 marks)*
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- The law of God forbids killing.
 - Death sentence is irreversible in case an innocent person is killed.
 - Life is sacred/belongs to God.
 - Killing does not reform the offender.
 - The offender's right as a human being is undermined as he/she is used as a means to deter others.
 - It is against God's principle of forgiveness.
 - It undermines Christian virtue of love.
 - The victim's dependants/family are denied a chance to be with their loved one.
 - It can be misused by those in power to instil fear/discourage opposing views/eliminate others. *(5 x 1 = 5 marks)*